



A Note from the Principal

Dear Parents/Guardians,

It gives me great joy to present to you the bountiful events and happenings in the month of July. This issue of Qifa Bulletin therefore comes in two parts – Part 1 and Part 2.

As you peruse the pages, I am sure you will feel proud of the Qifa students, where it is evident that they have risen to each occasion, performing and accomplishing so much more than what they thought they were capable of.

At the same time, I am sure you realise that all these would not have been possible if not for the dedication of the teachers. As we come to the end of the term with a celebration of Teacher’s Day, I invite you to have a conversation with your child, about the teachers’ contribution to his/her growth and development and share with them, the virtue of gratitude for the presence of the teachers in their lives.

Yours sincerely,

Mrs Catherine Chiang
Principal

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Admin Matters

1. Temporary General Office Arrangements During Renovation

The school's General Office is scheduled to undergo renovation, starting from 21 August 2023. As part of our commitment to ensuring uninterrupted administrative services, we have made appropriate arrangements to establish a temporary General Office.

The temporary General Office will be set up in the Conference Room, and it will be fully operational from 21 August 2023 onwards. Our administrative staff will be available at this location to assist with any queries, you may have during the renovation period. Our contact number remains the same at 67783085.

We kindly request your understanding and cooperation during this transitional phase. Our team is dedicated to providing you with the same level of service and support throughout the renovation process.

Should you have any questions or need further information, please don't hesitate to reach out to us.

Thank you for your cooperation and support.



Ms Kasturi Selvarajoo
Administration Manager

Key Updates

1. P1 and P2 No Math Day@Qifa 2023

Collaborate & Investigate

The P1 and P2 students had fun engaging in hands-on activities where mathematics books and worksheets were forsaken for a day to foster a joy of mathematics learning.

P1 students had a day of fun with Tangrams. They enjoyed creating animal figures using the 7-piece tangrams with their working partners. The young ones worked together to enhance their spatial visualisation skills and problem-solving abilities and they forged strong collaborations to create the animal figures. Faces of delight beamed when they made little successes throughout the Tangram activities.

As for the P2 cohort, students were treated to a day of investigation with their birth data to track their physical growth. Students' prior knowledge of mass and length was utilised in this activity. They acquired their birth data from their health booklets and then charted their growth milestone with the current data of their mass and height. Students made sense of their growth rate by making comparisons with their data and exploring the data of their peers. Students were bewildered to their newfound application of data upon exploration.

These No Math Day activities enable our young students to explore and experience mathematics with authentic situations, infusing mathematics in their everyday lives and deal with the subject with confidence. They also had fun admiring their friends' baby pictures and marvelled at how much they have grown.



Mrs Loh Kah Yen
HOD / Mathematics

With contributions from the Mathematics Department (Mdm Lim Lean See & Mr Benny Lim)

Key Updates — P1 and P2 No Math Day@Qifa 2023 (cont'd)



Hey! Look at our creative animal figures!



We are so adorable! Watch how we have grown!

When I was a baby,

- my weight was 3.165 kg (about 3 kg)
- my length was 49 cm

Now, I am 8 year old.

- My weight is 19.9 kg (about 19.20 kg)
- My height is 122 cm

I have grown!!

Weight

$$\boxed{19.9} \text{ kg} - \boxed{3} \text{ kg} = \boxed{16.9} \text{ kg}$$

$$\begin{array}{r} 19.9 \\ - 3 \\ \hline 16.9 \end{array}$$

Height

$$\boxed{122} \text{ cm} - \boxed{49} \text{ cm} = \boxed{73} \text{ cm}$$

$$\begin{array}{r} 122 \\ - 49 \\ \hline 73 \end{array}$$

When I was a baby,

- my weight was 2.5 kg (about 2 kg)
- my length was 45 cm

Now, I am 7 year old.

- My weight is 25.1 kg (about 25 kg)
- My height is 122 cm

I have grown!!

Weight

$$\boxed{25.1} \text{ kg} - \boxed{2} \text{ kg} = \boxed{23.1} \text{ kg}$$

$$\begin{array}{r} 25.1 \\ - 2 \\ \hline 23.1 \end{array}$$

Height

$$\boxed{122} \text{ cm} - \boxed{45} \text{ cm} = \boxed{77} \text{ cm}$$

$$\begin{array}{r} 122 \\ - 45 \\ \hline 77 \end{array}$$

Key Updates

2. Enhancing Critical Thinking: Primary 3 Mathematical Thinking with International Chess Programme



Chess is renowned as one of the world's oldest and most intellectually stimulating games, and at the 2-day Mathematical Thinking with International Chess Programme organised for the Primary 3 students last term, it has transcended its recreational purpose and proven to be a valuable tool for honing critical and strategic thinking skills. With 127 enthusiastic Primary 3 students participating in the programme, it marked a significant step in fostering mathematical thinking for the participants.

On the first day of the training programme, participants were involved in understanding the fundamentals of chess and the movement of the chess pieces through interactive hands-on training guided by the trainer.

Using the mini chess sets that were given to each participant, they were eager to put their newfound skills and knowledge to use in the hands-on friendly competitive setting on the second day of the training programme.

The 2-day training programme exemplified the inherent values of chess in promoting critical thinking and mathematical skills among the participants. The programme not only deepened their appreciation for the ancient game but also emphasised the practical application of chess principles and moves in real-life scenarios — akin to solving a mathematical problem and fostering a love for mathematics.



Mrs Loh Kah Yen
HOD / Mathematics

Key Updates — P3 Mathematical Thinking with International Chess Prog. (cont'd)



We are happy to be learning the basic moves and we're all ready to play!






Check Mate! I like what I have learned in strategising!

(Photographs courtesy of Mdm Siti Mariam & Mrs Delci Ho)

Key Updates

3. P3 & P4 MT ALP-DIPLITE Programme

At Qifa Primary School, our mission is to *'bring out the best in each child'*, and to achieve our desired student outcomes, we carried out our DIP Lite (*Destination Imagination*) Programme with alignment to our Student Outcomes (*Qifa Bees*) as we aim for every student to become:

-  Creative Inquirers: Fostering inventive learning, critical thinking, and reflective skills.
-  Good Team Players: Cultivating active learning and effective interpersonal skills.
-  Confident and Effective Communicators: Developing students' prowess in communication.

This programme aims to develop and nurture our students' strengths and talents, providing them with enriching opportunities aligned with their passions and abilities. Students were given the opportunities to apply critical thinking skills, reflected on authentic and complex problems and innovate new solutions to achieve their goals. Additionally, they had the opportunity to collaborate and work together as a team, honing their interpersonal skills in real-world settings.

This year, we are thrilled to integrate the MT DIPLITE initiative with our Applied Learning Programme (ALP) on Effective Communication, developing our students to be well-rounded individuals equipped with essential life skills.

Key Updates — P3 & P4 MT ALP-DIPLITE Programme (cont'd)

✿ P3 MT DIPLITE Programme

Anchoring on our ALP-Effective Communication, our P3 students first embarked on a journalism workshop, exploring the world of journalism and learning fundamental journalism and interview skills. With these new skillsets, they were then given authentic problems to address such as recycling and littering in school. They were tasked to work together as a team to interview their peers and engage in group discussions to propose innovative solutions to these problems.



Key Updates — P3 & P4 MT ALP-DIPLITE Programme (cont'd)

✿ P4 MT DIPLITE Programme

For our P4 students, collaboration and student voice took the spotlight as the students were tasked to plan and execute a birthday party for their friends/family members. They actively participated in collaborative tasks such as designing invitation cards, creating food menus, and planning birthday program flow, promoting student voice in every aspect. They collaborated in groups to discuss various factors to consider while planning a birthday party.

We hope that through such initiative, we are able to develop and nurture our students, guiding them towards a future filled with boundless possibilities.



Key Updates — P3 & P4 MT ALP-DIPLITE Programme (cont'd)



Mr Kenny Ng
HOD / Mother Tongue Languages

Key Updates

4. 2023 Primary 1 & 2 Chinese Language Speech & Drama Programme

Primary 1 and Primary 2 students participated in the Chinese Language Speech and Drama Programme from 4 July to 11 July. This programme is part of the school's Applied Learning Programme (ALP), which aims to develop our students into confident speakers.

Through our Speech and Drama Programme, the students learnt how to articulate their thoughts clearly, with confidence and poise. Various activities such as storytelling, role-playing and poem recitation have enhanced our students' verbal and non-verbal communication skills.

This programme has also built the students' confidence in using Chinese Language in their daily lives. They have learnt to embrace challenges, overcome stage fright and trust in their abilities as they stepped on the stage to perform. Students worked in groups to perform skits in the classroom.

It was a fun and enjoyable learning experience for the students as they put up costumes to depict the characters that they were playing in the skits. Students were exposed to performing skills such as facial expression, voice projection and rhythmic movement during the skit performance. They also learned to think outside the box, explore diverse perspectives and develop unique narratives during the programme.



A handwritten signature in black ink, appearing to read 'Kari'.

Ms Yap Kar Wei
Teacher-in-charge

Key Updates — 2023 P1 & 2 CL Speech & Drama Programme (cont'd)



Key Updates

5. Primary 4 Learning Journey to the Geylang Serai Heritage Gallery

This term, our Primary 4 students enjoyed their second enriching learning journey to Geylang Serai Heritage Gallery. The programme, part of the Social Studies curriculum and CCE 2021, allowed our students to learn about the history of Geylang Serai and the early contributions of the Malay community towards nation-building.

To begin, our students were taken on a precinct walk to explore the Geylang Serai wet and dry markets. Some of our students, who had never been to their neighbourhood markets, found this experience to be a treat to their senses. They took in the sights, sounds, and enticing smells of the cuisines and dry goods on offer.

At the Geylang Serai Heritage Gallery, students received an enriching overview of the area's history and heritage, presented through archival materials and historical objects. They explored the fascinating traditions of the Malay community, including wedding customs, ethnic outfits, music, and games, discovering how Geylang Serai got its name in the process.

During the visit, our students also had the unique opportunity to observe how the residents of Geylang Serai lived in the past and how they spent their leisure time. Interestingly, some of these cherished traditions are still maintained today. For instance, the old open-air cinema that once entertained residents has transformed into a large screen showing Malay television dramas. Additionally, the traditional game of '*capteh*' has given way to vibrant table tennis matches, embraced by residents of all ages to stay active and fit. These activities now unite residents across our multicultural communities, forming a shared sense of enjoyment and wellness. Overall, it was a truly enriching and enlightening learning experience.



Ms Deepa
Teacher-in-charge

Key Updates — P4 Learning Journey to the Geylang Serai Heritage Gallery (cont'd)



A peek into the history of Geylang Serai at the Geylang Serai Heritage Gallery.



Malay Traditional Artwork on the Ceiling of Geylang Serai Heritage Centre



Balancing tradition and fun: Learning to be 'capteh' masters!



Navigating the market like pros: our students master the art of buying provisions!



Embarking on a journey through Malay heritage: Exploring ethnic outfits, delectable food, and so much more!



Exploring the vibrant sights and flavours of Geylang Serai Market!

Key Updates

6. 2023 National Escape Room Challenge

We are delighted to share the success of our very first National Escape Room Challenge, specially organized for the P5 students who are offering Foundation Chinese Language. This unique and thrilling event which took place on 5 July 2023, aims to ignite the joy of learning and promote a sense of curiosity and ownership among our student participants.

The Escape Room Challenge which comprised of various puzzles and games put our students' language skills and problem-solving abilities to the test. It not only enhanced the students' linguistic proficiency but developed collaborative skills as they solved problems as a team. A total of 10 schools were invited to this challenge.

The Escape Room Challenge not only fostered a deeper understanding and application of the Chinese Language but also highlighted the importance of teamwork and perseverance. We are immensely proud of all the students who participated and demonstrated their dedication to learning.

Let's continue to encourage our students to explore, learn, and embrace new experiences, as we believe such activities play a crucial role in nurturing well-rounded individuals with a love for learning and a spirit of collaboration.

We are delighted to share some feedback we received from the student participants and teachers:

From Students:

"I learned never to judge a book by its cover because, at first, we thought the jigsaw was just a rough paper, but there was actually a code behind it."

"I think this game is extremely fun!"

"I learned resilience."

Key Updates — 2023 National Escape Room Challenge (cont'd)

From Teachers:

"Our students gave positive feedback about the escape room experience yesterday. They had fun learning. Thank you Qifa Primary School for organizing this event."



Mr Kenny Ng
HOD / Mother Tongue Languages

Key Updates

7. The M in STEM & No Math Day@Qifa

Bring out ‘The M in STEM’ (Science, Technology, Engineering and **Mathematics**) is a two-part programme that we organised in collaboration with Junior Achievement (JA) Singapore Ltd to educate all our Primary 3 to 5 students in learning real-life Mathematics. This year, No Math Day@Qifa was integrated into the STEM activity with hands-on lessons and real-life application.

Primary 3

“*Cha-Ching*” is an exciting money management programme known as, organised for our Primary 3 students in collaboration with financial experts and educators. *Cha-Ching* took a unique and engaging musical narrative approach to impact essential money management concepts to our young learners.

The programme revolved around four key fundamental money management concepts:

Earn, Save, Spend and Donate.

Earn: *Cha-Ching* helped our students grasp the significance of hard work, responsibility, and earning money.

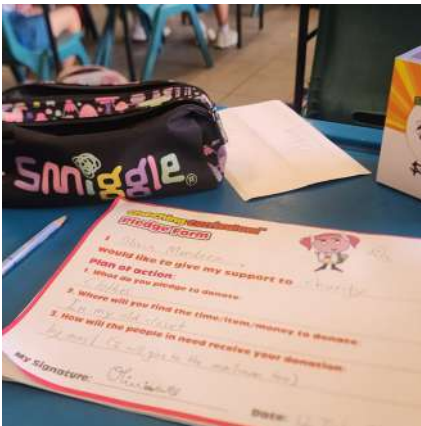
Save: Saving money is a vital aspect of financial planning, through interactive games and hands-on activities, students learned the importance of setting financial goals and saving their money to achieve them.

Spend: *Cha-Ching* impacts the skill of responsible spending and our students discovered how to differentiate between needs and wants, make thoughtful decisions, and budget their money wisely.

Donate: Understanding the value of giving back to the community is essential, and *Cha-Ching* teaches our students the art of donating, and the joy of contributing to social causes and making a positive impact on others’ life.

Key Updates — *The M in STEM & No Math Day@Qifa (cont'd)*

The P3 students having fun in the STEM & No Math Day Programme



Key Updates — *The M in STEM & No Math Day@Qifa (cont'd)*

Primary 4 — JA More than Money

The JA “More than Money” programme equipped our Primary 4 students with essential life skills, preparing them to navigate the world of finances with the newly gained knowledge and responsibility.

Students were given the opportunity to go through enriching activities and problem-solving tasks in group work and engaged in playing games to understand the role of money in everyday life, thinking like entrepreneurs, evaluating borrowing options, and exploring global markets to become financially savvy and responsible individuals.

The P4 students having fun in the STEM & No Math Day Programme



Key Updates — *The M in STEM & No Math Day@Qifa (cont'd)*

Primary 5 — JA Spark the Dream

Financial Literacy, Personal Growth

At the heart of the JA's "Spark the Dream" programme lies a strong emphasis on financial literacy and personal growth. Through interactive hands-on and online activities, our Primary 5 students were equipped with essential knowledge and practical problem-solving skills to delve into the concepts of budgeting, saving, investing, and responsible spending.

At the end of the 2-day programme, students consolidated their learning on the 'JA Sparkthedream' Portal through some online games. They also learnt to zoom in on a target group (someone in their family or extended family) whom they would like to support whilst being empathetic towards the latter's needs. In groups, the students constructed an empathy map to identify the needs of their target group and then creatively designed a social innovation product/service to meet the identified need of their target group. They were then tasked to plan how their social innovation product/service could be produced and marketed. Finally, they had to share their wonderful ideas on the portal and selected groups were asked to present their work to the class and trainers.

The JA "Spark the Dream" programme left an indelible mark on our Primary 5 students, inspiring them to dream big and strive for success. Students were awarded a certificate for completion of the programme, and we believe by instilling financial literacy and nurturing personal growth, the programme has equipped our young learners with the tools and skills they need to face the future with confidence and determination.



Mrs Loh Kah Yen
HOD / Mathematics

With contributions from the STEM Team (Mrs Delci Ho, Mdm Siti Mariam & Ms Angeline Lee)

Key Updates — *The M in STEM & No Math Day@Qifa (cont'd)*

The P5 students having fun in the STEM & No Math Day Programme



Key Updates

8. Primary 5 Learning Journey to the Indian Heritage Centre

Last month, our Primary 5 students embarked on an exciting learning journey to the Indian Heritage Centre. This enriching experience aimed to deepen our students' understanding of the contributions made by the Indian community in Singapore towards nation-building and the role of diverse cultures in shaping our nation's multi-cultural heritage.

Through interactive activities and exhibits, our students discovered and appreciated the significant contributions made by the Indian community in Singapore across various fields such as arts, politics, healthcare, education, sports, and more. By immersing themselves in the vibrant heritage of Indian culture, our students gained a deeper understanding of how different influences from diverse cultures have shaped Singapore's rich multi-cultural fabric.

During the learning journey, our Primary 5 students had the opportunity to rotate among several captivating learning stations at the Indian Heritage Centre. What made this experience even more enriching was the guidance of knowledgeable museum educators who skilfully brought the exhibits to life through fascinating stories, interactive discussions, and hands-on activities. Here are some highlights from the learning journey:



At this station, students delved into the captivating world of Indian epics and learned how these timeless stories have found their way into Southeast Asian cultures, including Singapore.

Key Updates — P4 Learning Journey to the Geylang Serai Heritage Gallery (cont'd)



Students explored the graceful art of Indian dance forms and the traditional Indian instruments that accompany them, understanding the significance of dance as a form of expression and cultural identity.



At this garland makers station, students discovered the art of creating intricate flower garlands and learned about the significance of garlands in Indian culture as symbols of worship, respect, and celebration.



Students learned about inspiring Indian pioneers who have made significant contributions to Singapore's progress in diverse fields such as arts, politics, healthcare, education, sports, and more.



Students learnt about the craftsmanship of Indian goldsmiths and learned about the intricate techniques involved in creating traditional Indian jewelry.



Students embraced the richness of traditional Indian attires and hand gestures during a precinct walk outside the Indian Heritage Centre.



Key Updates — P4 Learning Journey to the Geylang Serai Heritage Gallery (cont'd)



This station tantalised students' taste buds as they experienced the aromatic flavours of spices such as cardamom and cloves, and diverse culinary traditions of Indian cuisine.

The learning journey proved to be an unforgettable experience for our Primary 5 students. It presented a unique opportunity for them to establish meaningful connections between their Social Studies lessons and real-life encounters, igniting their curiosity and broadening their perspectives.

Mr Mohamad Faisal Jamain
HOD/Leadership, Engagement, Advocacy & Partnerships (LEAP)

Key Updates

9. Tungshih Youth String Orchestra Arts and Cultural Exchange

On the afternoon of 11 July 2023, Tungshih Youth String Orchestra visited us with their Hakka musical group. Our students enjoyed the international pieces such as Festival Rondo, Viola Country, Spring Breezes and Song of Ali Mountain performed by the 32-member orchestra.



The 14-member musical by the Tungshih Elementary School showcase the various Hakka festivals elements in their energetic performance.

Our three Performing Arts CCAs performed the following for our guests:

- Chinese Drum: 夏鼓飞扬迎新朋
- Malay Dance: Our Zapin Dance
- Choir: One Single Light
Take These Wings
隐形的翅膀



Ms Eileen Ang
Subject Head / PE & CCA

Key Updates

10. P1 & P2 Mother Tongue SCALE Programme

We are thrilled to share the exciting and enriching experience of our P1 and P2 students as they participated in the Mother Tongue **SCALE** (Strengthening Conversations through Authentic Learning Experiences) Programme. The activity, held on 13 and 14 July, was a celebration of the Joy of Learning and an opportunity for our young learners to strengthen the use of their Mother Tongue Language by interacting with others through authentic learning experiences.

One of the highlights of the event was harnessing the strength of our home-school partnership. We were immensely grateful for the active involvement of our parent volunteers and Parents Support Group, who not only supported the students' learning but also engaged the students in meaningful conversations during the activity. This collaborative effort truly enhanced the overall experience and brought the Mother Tongue Language to life for our students.

Throughout the activity, we witnessed our students' confidence bloom as they bravely expressed themselves in their Mother Tongue Language and also fostered a deeper understanding and appreciation of cultural diversity among our students.

We extend our heartfelt gratitude to all parent volunteers, Parents Support Group and teachers who played a significant role in making this activity a resounding success.



Mr Kenny Ng
HOD / Mother Tongue Languages

Key Updates — P1 & P2 Mother Tongue SCALE Programme (cont'd)

