



A Note from the Vice-Principal

Dear Parents/Guardians,

Assessment and Learning

Assessment is an integral part of learning. In Qifa Primary School, we believe that assessment must be an ongoing process to gather and analyse evidence about students' learning which will not only enhance their learning but also help both the students and teachers make important decisions.

There are 2 key types of assessment in Qifa. The first one is formative assessment which is an on-going process that monitors students' learning in order to help teachers modify their teaching and students to improve their learning. These can include short quizzes, homework, performance task or even daily classwork.

The other type of assessment is summative. An example is the end of year exam which measures what and how well the students have learned at the end of instruction.

School-based Assessment

MOE adjusted the School-based Assessment (SBA) structures from 2019 to free up time and space for schools to pace out teaching and learning (T&L), deepen students' learning and for students to experience greater joy in learning. The phased removal of Mid-Year Examinations (MYE) at P3 and P5 levels was completed by 2021. To build on this momentum, MOE will be removing MYE for all primary and secondary levels by 2023. Such a move will strengthen MOE's efforts to enhance the holistic development of students.

In Qifa, we have removed MYE this year. In place of that is Weighted Assessments (WA) in Term 1 and 2, followed by the End-Year Exam in Term 4. WA are bite-sized, regular tests that are conducted with the aim of checking for students' understanding and to determine their progress in learning. They are therefore not meant to create anxiety and place undue stress on the students. With this intent, the WA will be conducted in the classroom setting, similar to a class test e.g.

Highlights:

A Note from the Principal

Key Updates

Our Qifa Heritage Gallery

World Thinking Day 2023

Scouts Founder's Day 2023

P4 Learning Journey to Kreta Ayer Heritage Gallery

Qifa@UBS Art of Trash Competition and Public Exhibition at Gardens by the Bay

Parent-Teacher Meeting #1 & Parenting Resources

April CL Book Recommendations

Accolades

2022 Green Schools @ South West Award

SCDF Junior Civil Defence Lionhearter Challenge 2023

A Note from the Vice Principal (cont'd)

spelling, topical test etc during the subject's period in the class timetable. There will not be any suspension of timetable or exam-style, single row seating.

Parents can partner the school by checking in on your child's learning progress regularly. Take interest in their homework and assignments to ascertain their areas of strengths and areas for growth. Once we understand how they learn best, we can create that environment so that they will learn for life.

Weighting of Assessment

The weighting of the various school-based assessments is as below:

Level	Term 1	Term 2	Term 3	Term 4
P3 to P5	WA1 15%	WA2 15%		End of Year Exam 70%
P6	WA1 15%	WA2 15%	Prelims 70%	

Access Arrangement

For students who require AA during WA and End-of-Year Exam, please speak to your child's Form Teacher or Special Educational Needs (SEN) Officer. Do note that the application for AA is on a yearly basis and the provision of AA for a child may differ from WA and End-of-Year Exam. We seek your understanding in this.

Thank you.



Mr Gabriel Wong
Vice-Principal

Key Updates

1. Our Qifa Heritage Gallery

Qifa Primary school officially opened the doors of our Heritage Gallery on 10th February 2023. The opening of this gallery serves to demonstrate the school's desire to provide every student an immersive learning experience. A learning experience which nudges students to develop a better understanding of their school's humble beginnings. In line with the 21st Century Competencies, our students, teachers and visitors will be offered opportunities to explore and experience the unique Hakka Culture.

Since the doors of the gallery opened, our NE ambassadors took on the active role of becoming museum docents. Here our young leaders, through in-house trainings learnt to share with their peers, the early history, and culture of the Hakka Community.

It was heartwarming to witness the enthusiasm of our young ambassadors as they took on this role with candour and pride. As they spoke, they were imbued with the passion of being active and engaged learners.

One's interest will be piqued upon entering the gallery. The numerous artefacts, photographs of the past and present as well as the information written on each of the panels provide insights of various aspects of the Hakka Community namely their contributions, achievements, and historical significance.

Honing the philosophy behind the environment as the third teacher, the Heritage Gallery experience extends to the other spaces, which includes the walkway along the General Office and the school canteen. The goal is primarily to make thinking visible, which is one of the key principles of teaching and learning.

We have also planned engaging activities for our students to learn more about the different cultural practices, our ASEAN countries and significance of our different school events. In time to come, we envision a school where learners, educators and stakeholders Cherish the Past, Celebrate the present and have Confidence in our Future.



Mdm Rose
Teacher-in-charge

Key Updates — Our Qifa Heritage Gallery (cont'd)



Wow! Wonderful English drama performance of Qifa students



Now I know how a school leaving certificate looks like in the past!



Lovely artefacts made by our schoolmates



These are the Hakka community's home furniture set.



We used to have a typewriter!



Talking to her friend using a telephone from the past!

Key Updates

2. World Thinking Day 2023

World Thinking Day is celebrated annually on 22 February by all Girl Guides and Girl Scouts. Our 2023 theme 'Our World, Our Peaceful Future' encompasses our belief that every girl can be empowered with skills and knowledge to help create a sustainable future for herself, her community and our world.

Girl Guides Singapore has been empowering girls and women in Singapore to do amazing things. On 18 February the guides and brownies from the West Division commemorated World Thinking Day at Jurong Lake Gardens. We took part in the inaugural GGS Wide Game Plogathon – a digital scavenger hunt challenging the participants to complete a series of missions while picking up litter. The girls learnt about teamwork as they worked along with our partnering school Commonwealth Secondary School guides as well as to keep our environment clean by picking up litter along the way. We also took the Green Nation Pledge to help make Singapore a green, liveable and climate-resilient home.

Although it was a lot of hard work and a tiring day, the girls had lots of fun and a fruitful learning experience.



Mdm Rajiya
Teacher-in-charge

Key Updates — World Thinking Day 2023 (cont'd)



Key Updates

3. Scouts Founder's Day 2023

Qifa Cub Scouts commemorated Founders' Day on 23rd February in school. Scouts Founder's Day is observed on February 22, the birthdate of Robert Baden-Powell and, incidentally, his spouse Olave Baden-Powell, in practically all Scout organizations worldwide. The name Baden-Powell is known and respected throughout the world as that of a man who, in his 83 years, devoted himself to the service of his country. He is a worker for peace through the brotherhood of the Scout Movement.

Qifa Cub Scouts recited the Scout Law and the Scout Promise during morning assembly. The recitation highlighted the important of doing their best while serving others as a scout member.



On 25th February, Qifa Cub Scouts participated in the Founders' Day Rally for the West Area. They went to Assumption Pathway School together with other West Area Scout members for this event. They experienced inter-units games such as the Caterpillar Race, Three-Legged Race and Scarf Relay. They experienced environmental themed workshops & activities too! It is an event that aims to rekindle the Scouting Spirit and also the reestablishment of relationships between members and units of the West Area Scouts.

Ms Nurul Sakina
Teacher-in-charge

Key Updates — Scouts Founder's Day 2023 (cont'd)



Key Updates

4. Primary 4 Learning Journey to Kreta Ayer Heritage Gallery

Last month, our Primary 4 students had their much-anticipated learning journey to Kreta Ayer Heritage Gallery after a two-year hiatus owing to the pandemic. The programme, which is part of the Social Studies curriculum and CCE 2021, allowed our students to contextualise their learning and make connections between the lived experiences of the early Chinese migrants to that of their learning in the classroom.

Our students were brought around on a guided tour around Chinatown where they explored the Buddha Relic temple, the shophouses around Sago Lane, the various traditional Chinese stores and our well-known five-foot ways. Within the Kreta Ayer Heritage Gallery itself, our students had the opportunity to learn about how the early Chinese immigrants in Singapore lived, what they did for leisure and the various ways in which they contributed to the growth of Singapore.

Our students learnt rich details about Chinese Opera, tried their hand at Chinese calligraphy, had a wholesome experience learning about the art of Chinese tea appreciation and discovered how to identify the various Chinese instruments. They also came to understand that music has no language and that these instruments, therefore, are played in perfect harmony with other ethnic instruments in Singapore.



Ms Deepa
Teacher-in-charge

Key Updates — P4 LJ to Kreta Ayer Heritage Gallery (cont'd)



Our students enjoying their tour of Chinatown.



The significance of the colours and the costumes used for Chinese Opera is indeed fascinating.



To become a master at calligraphy, you first have to practise, practise and practise.



Our students learnt the art of Chinese tea appreciation – making it, serving it and consuming it with the right etiquette.



Glimpses into the past – how did these immigrants communicate with their families back home when there were phones and most could not read or write?



We left feeling blessed indeed for all the good fortune that has been bestowed upon us.

Key Updates

5. Qifa@UBS Art of Trash Competition and Public Exhibition at Gardens by the Bay

The Art of Trash Competition is organized as part of the Trash-Sure campaign, an initiative to use art to narrate sustainability supported by UBS, the largest bank in Switzerland. It is held in support of the SG Green Plan 2030 with the target to consolidate Singapore as a 'Bright Green Spark to the world.'

Leading the campaign is world-renowned artist Bordalo II, who has graced the project with the artwork Sumatran Tiger – a 7 X 10m tall sculpture of the critically endangered Sumatran Tiger at Gardens by the Bay.



Inspired by Bordalo II, the following Qifa students from the Art Club, Yasseer Bin Aziz (6B), Beh Jing Han Dora (5F), Loke Kheng Hung (5E) and Verlyn Ong Xin Hui (4C) responded to the call for works with the artwork: An Elephant in Rainbow River of Death.

Their story is about an elephant with flies buzzing around its body as it takes a bath in a colourful river. The elephant's skin became blistered with colours from the chemicals present in the water, making it very ill. The artwork is a functional art piece allowing water to flow through it. (Water can be poured into the funnel at the nose of the elephant and out via its tail, allowing participants to interact with it.) Water gives life. In contrast, the colourfully polluted river epitomizes death. The glitter letters peppered on the surface of the coloured river symbolizes the on-going environmental efforts in the global preservation of water resources, superficial and fleeting yet flamboyant enough to ward off queries. The team hoped that their art piece will help increase the awareness for critical environment protection as there is only one Earth.

Key Updates — Qifa@UBS Art of Trash at GBTB (cont'd)

Winning over hundreds of competing artworks nationwide, the artwork emerged as a finalist for exhibition at Gardens by the Bay among others. The team earned the opportunity to present their work to the Guest of Honour for the exhibition - Mr. Baey Yam Keng, Senior Parliamentary Secretary for Sustainability and the Environment, and for Transport.



Eventually, the team did not win any prize but the work is very well received by the attendees at the exhibition.



The artwork was part of the Exhibition of the Finalists that ran from 9 - 12 March 2023 at the Gardens by the Bay.

Mr Tan Hsiao Yuz
Senior Teacher / Art

Key Updates

6. Parent-Teacher Meeting #1 & Parenting Resources

On 22 and 23 March, we conducted our first Parent-Teacher Meeting (PTM) for the year. Facilitated by the respective Form Teachers, it was an opportunity for both parents and teachers to engage in dialogue and discuss about the holistic progress of each child. The school is appreciative of the time, effort, and attention that our parents have devoted to working closely with our teachers to support their children's development in Qifa.

A feedback survey for parents was conducted after PTM and the responses were very positive and encouraging. Parents were glad to receive information from teachers which informed them of their child's overall development and useful suggestions were shared to better support his/her needs. We are thankful that many parents provided positive feedback and words of encouragement that affirmed the efforts of our teachers. This highlights the spirit of building trusting, supportive and collaborative home-school partnership with the ultimate aim of bringing out the best in each child.

Similar to the arrangements in 2022, there will be a PTM #2 and this will take place in July and more details will be provided closer to the date. Meanwhile, if there are any pressing concerns, parents may email their child's Form and Subject Teachers. The updated email addresses of our staff are available on the school website at: <https://qifapri.moe.edu.sg/about-us/school-teaching-staff>. Alternatively, parents may call the General Office at 6778 3085 between 7.00 a.m. and 6.30 p.m. to leave a message for the teacher to contact them.

We recognise that parenting is not easy and therefore, we would like to support you by sharing various resources for different parental needs and platforms. We hope that you will find these resources informative and useful as we continue our partnership throughout the school year. Check them out below!



Mr Mohamad Faisal Jamain
HOD / Leadership, Engagement, Advocacy & Partnerships (LEAP)

Key Updates — PTM #1 & Parenting Resources (cont'd)

Platforms

Screenshots

Parent Instagram

Launched in August 2020, [@parentingwith.moesg](https://www.instagram.com/parentingwith.moesg) is where parents with school going children gather as a community to exchange ideas about parenting. Dedicated to supporting and connecting parents.

The community provides practical tips, words of encouragement and real-life inspirational quotes that many have found to be useful and enlightening. The platform also hosts Instagram live – upcoming sessions are publicised via Parents Gateway and on the platform itself.



Parent Kit

[Parent Kit](#) provides easy-to-use solution to parenting challenges. Each Kit presents a series of scenarios with supporting resources, curated carefully by a team of specialists and educators.

For ease and convenience, the Kit is usually sent directly to you via the Parents Gateway (PG) app.



Key Updates — PTM #1 & Parenting Resources (cont'd)

Platforms

Transition Seminars (Webinars)

MOE's annual Transition Seminars guide parents on how to prepare and support their children transiting from primary to secondary school, and from secondary to post-secondary. Past speakers include School Leaders, ECG counsellors, parents and youths who share about their own journeys in education.

Note: Please keep a look out for registration links to upcoming webinar events posted on the MOE Facebook page.

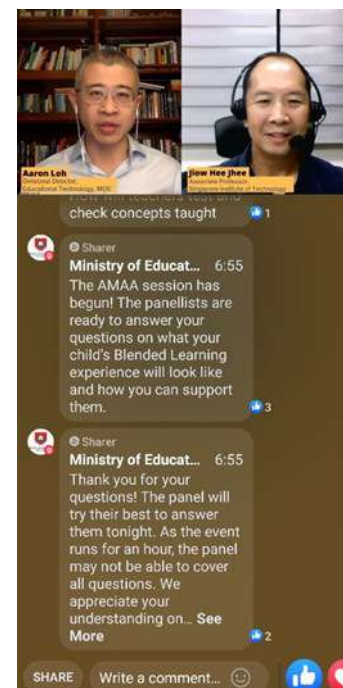
Screenshots



AMAA (Ask Me Anything About)

At AMMA, MOE brings to you live interactive sessions via MOE Facebook where panellists including school leaders, psychologists and parents weigh in with their thoughts and advice. This allows you to seek, clarify and get responses to your questions in real time.

Topics range from how best to support your child through exams and Home-Based Learning, to how to cope with academic stress and digital learning – and more. All you need is a Facebook account to join the sessions!



Key Updates — PTM #1 & Parenting Resources (cont'd)

Platforms

Schoolbag Page

[Schoolbag.edu.sg](https://schoolbag.edu.sg) is an online publication by the Ministry of Education for parents, educators and the general public with education news, school features and tips.

Click on the link above to find out some of the beneficial and useful information that you can draw as a parent.

Screenshots



Positive Parenting Programme (Triple P) Seminars

In partnership with Lakeside Family Services, the school brings you [Triple P](#), which is an evidence-based programme that equips parents with techniques to promote their children's psychological, social and emotional competence.

There are upcoming seminars in May (details below), covering the principles of positive parenting and are packed with simple ideas to help make raising kids easier, enjoyable, and rewarding.

SEMINAR 1

THE POWER OF POSITIVE PARENTING

6 May 2023
SAT 9:30-10:30 AM

SEMINAR 2

RAISING CONFIDENT, COMPETENT CHILDREN

13 May 2023
SAT 9:30-10:30 AM

SEMINAR 3

RAISING RESILIENT CHILDREN

20 MAY 2023
SAT 9:30-10:30 AM

The seminars are free-of-charge, and you may register via <https://go.gov.sg/triplep-qifa>.

Key Updates

7. April CL Book Recommendations

The Committee to Promote Chinese Language Learning (CPCLL) and National Library Board (NLB) recommended some e-books and physical books in April to cultivate reading habits and interest in reading Chinese books among our students. You can refer to the attached recommended book list and engage your child/ward in reading.

In this Book Recommendation list, your child/ward can select books of his/her interest and then borrow the E-books. Otherwise, he/she can scan the QR code and explore Libby website to look for more book recommendations. The book recommendations for April include fairy tales, popular science stories, growing up stories and local comics. Below are the physical and e-books recommendations for reading.

We hope that these recommendations will help our students to explore different genres of books and read widely.



Mr Kenny Ng
HOD / Mother Tongue Languages (MTL)

Key Updates — April CL Book Recommendations (cont'd)

**自然规律
儿童阅读推荐**

小学低年级

 QR code	 QR code	 QR code
-------------	-------------	-------------

小学高年级

 QR code	 QR code	 QR code
-------------	-------------	-------------

Accolades

1. 2022 Green Schools @ South West Award

We are pleased to share that our school has received the Green Schools @ South West award for our efforts in educating students on environmental sustainability in 2022. We attained the Environment Protection Star under the accreditation programme, organised by the South West Community Development Council and the National Environment Agency.

In 2022, our Values-In-Action Ambassadors and teachers raised awareness about recycling and energy conservation through engaging presentations for the students. In addition, our Primary 3 students created beautiful recycling boxes to encourage recycling within the classroom.



Student leaders educating their peers on recycling

Ms Lee Jia Yi
Teacher-in-charge



Our students also learnt how to use resources wisely by making bookmarks out of unwanted milk cartons and cardboard packaging during their Social Studies lessons.

As Singapore continues a whole-of-nation movement towards sustainable development, we are motivated to continue cultivating environmentally conscious mindsets in Qifa. Thank you to all students, parents and staff who have actively participated in our journey to become a greener school!

Accolades

2. SCDF Junior Civil Defence Lionhearter Challenge 2023

Our team of National Education (NE) Ambassadors participated in the SCDF Junior Civil Defence Lionhearter Challenge 2023 this year. Our NE Ambassadors demonstrated their skills and knowledge in Emergency Preparedness (EP), as part of Civil Defence.

As part of this challenge, they shared the key EP Skills to their fellow schoolmates, such as first-aid bandaging, and CPR-AED. They also showcased their creativity by preparing Qifa's own version of a Ready-Bag, which contains the essential items required for swift evacuation during a crisis. This culminated in a final team challenge, which saw our NE Ambassadors pit their EP knowledge and skills against 32 other schools.

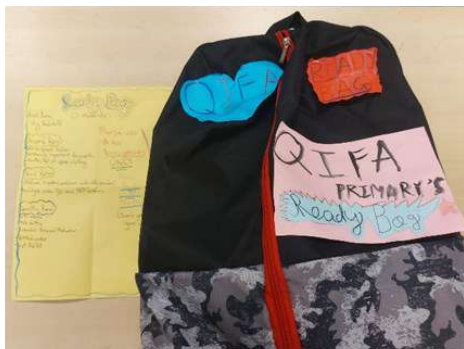
Throughout this challenge, our NE Ambassadors showed tremendous teamwork, dedication, and enthusiasm, which saw them emerge as one of the top 8 schools. Well done NE Ambassadors!



Demonstrating First Aid Skills by the NE Ambassadors



Let me show how CPR can be done!



"Ready Bag" designed by the NE Ambassadors



Completion of the Team Challenge

Accolades — SCDF Lionhearter Challenge 2023 (cont'd)

--- Celebrating our Success ---



*Participants (from left to right) : Nair Avni Anil (5E), Nathaniel Koh Rui Heng (5E),
Poh Yu Zhen (5F), Regina Sim Chwee Ann (4F), Li Jiaxin (4E)*

Mr Leang Shi Yan
Character & Citizenship Education (CCE) Coordinator