

2018

Networking

# AGENDA

- 2018 Subject Teachers
- School Goals
- School Rules & Discipline Issues
- Attendance & Communication
- Homework Policy
- Assessment Details
- Subject Expectation

# OUR GOALS

- To instill values in our pupils
- To equip pupils with academic and social skills
- To provide a supportive and caring environment
- To help pupils make new friends and discover new interests
- To develop pupils to become independent, creative and critical thinkers
- To promote collaborative learning in the classroom

# SCHOOL RULES

- Neat school attire with school logo and name tags
- Attending school on time and regularly

# SCHOOL RULES - ATTENDANCE

- Be seated in the hall before 7.40 am
- If child is not in the hall by 7.40am, names will be recorded by prefects and action will be taken To report to the class **WEDNESDAYs by 7.40am.**
- Form Teachers and Co-Form Teachers will conduct Form Teacher Guidance Period(FTGP) on Wednesdays

# SCHOOL RULES - USE OF MOBILE PHONES

- **Only to be used for urgent calls.**
- Calls can only be made in the **canteen or the waiting area beside the Guard House** after school hours.
- **Switch off your mobile phones totally (Do not put to silent mode)**
- Mobile phones are not to be used for playing games, taking pictures or videos or listening to music while in school.

# SCHOOL RULES - USE OF MOBILE PHONES

- Pupils are responsible to take care of your mobile phone
- Mobile phones will be confiscated if being used in class or any other areas.
- Parents will be called in to collect any confiscated mobile phone. Repeated offenders will be banned from using the mobile phone totally.



# REGULAR ATTENDANCE

- Regular attendance for school, supplementary/remedial classes and CCA.
- Absence must be supported by medical certificate or parent's letter. Parents will receive notification from SNAC if child is absent. Parents can respond via SNAC or call General Office (67783085) to inform the reason for child's absence.



# ATTENDANCE DURING EXAM

- **Absent during Exam Days,**
  - if child is sick **medical certificate** must be submitted to the office. Otherwise zero marks will be awarded.
  - Other supporting documents must be given for special circumstances e.g. death of a relative

# IMPORTANCE OF HOME WORK

Homework is an essential part of every child's learning experience. It is an extension of classroom instruction and it allows pupils to demonstrate what they have learnt.

It provides parents timely information on the learning progress of their child.

# HOME WORK – PARENTS' SUPPORT

- Schedule a routine time for homework to be completed
- Give priority to school homework rather than tuition work
- Provide conducive environment for studying and completion of homework
- Ensure that child completes his/her homework *independently*

# HOME WORK – PARENTS' SUPPORT

- Monitor the child's daily and/or weekly assignments
- Communicate with child's teacher when the child is unable to complete his/her homework
- Arrange with form teacher to collect child's homework when the child is unable to attend school
- Check that the child records his/her homework in the Pupil's Handbook

# COMMUNICATION THROUGH **SNAC**

SNAC is used to inform parents and attain response for:

- Notify school events
- Consent for Supplementary lesson/ Excursions/ Learning Journeys
- Response for Networking Session or Meet the Parent Session

Parents/ Guardian have to acknowledge or select an option  
and submit.



When you receive notification from SNAC, click on the notification.





Scroll down to read notification.



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weeks Monday

|                                       |    |
|---------------------------------------|----|
| Weeks                                 | 5A |
| 2,3,6,7 & 8,                          | 5B |
|                                       | 5C |
| Week 4,(Except on Friday),            | 5D |
| Mother Tongue                         | 5E |
| Week 5,(Except on Monday and Tuesday) | 5F |
|                                       | 5G |

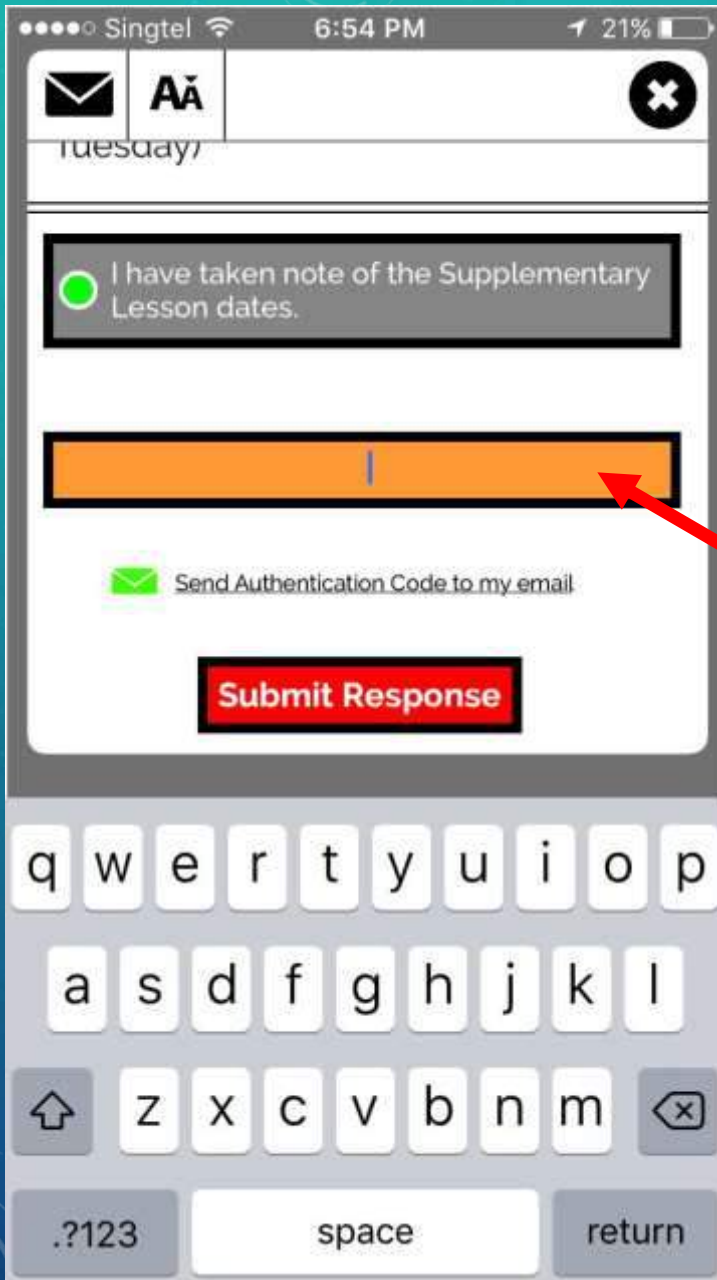
I have taken note of the Supplementary Lesson dates.

Enter Authentication Code Here

Send Authentication Code to my email

**Submit Response**

Click on the relevant option.  
You have to acknowledgement that you have read the notification.



You must key in your authentication code. If you can't remember your authentication code, click on 'Send Authentication Code to my email'. Then a new code will be sent to your email address. If you can't remember your email address, call 67783085 during office hours.

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Weeks Monday

Weeks 5A  
2,3,6,7 & 8, 5B  
5C  
Week 4.(Except on Friday), 5D  
Mother Tongue 5E  
Week 5.(Except on Monday and Tuesday) 5F  
5G

I have taken note of the Supplementary Lesson dates.

.....

[Send Authentication Code to my email](#)

**Submit Response**

Click on submit response. Then you will receive a note that your response has been submitted successfully.

# EVERY PARENT A SUPPORTIVE PARTNER

- Understanding their strength and aspirations
- Encouraging and supervising their homework
- Monitor and check their daily work
- Quality time to talk with them



# EVERY PARENT A SUPPORTIVE PARTNER

## Communicating with school

- School handbook/ diary (messages from me or other subject teachers)
- Aware of school programmes and activities
- Volunteering in school





# STUDY TIPS

- Reinforce what the teachers have taught
- Manage time - balance between study and play  
Set good routines with child..ie time/duration to do revision/homework or sleeping time
- Encourage them to be diligent and take pride in their work
- Monitor on online activities
- Manage stress level



# ASSESSMENT

| Assessment | Weightings |
|------------|------------|
| CA1        | 10%        |
| SA1        | 30%        |
| Prelim     | 60%        |



# ASSESSMENT

| Term | Assessment  |
|------|---|
| 1    | <p>CA1</p> <ul style="list-style-type: none"><li>• EL &amp; MT - Language Use (Paper 2)</li><li>• Maths - Paper 1 &amp; Paper 2 (Calculator)</li><li>• Science – Booklet A and B</li></ul>  |
| 2    | <p>SA1 - Full Papers</p> <ul style="list-style-type: none"><li>• EL &amp; MT – Language Use &amp; Reading Comprehension (Paper 2), Oral (Paper 4), Listening Comprehension (Paper 3) and Writing (Paper 1)</li><li>• Maths Paper 1 &amp; Paper 2 (Calculator)</li><li>• Science – Booklet A and B</li></ul> |

# ASSESSMENT

| Term | Assessment   |
|------|--|
| 3    | <p>Prelim</p> <ul style="list-style-type: none"><li>• EL &amp; MT – Language Use &amp; Reading Comprehension (Paper 2), Oral (Paper 4), Listening Comprehension (Paper 3) and Writing (Paper 1)</li><li>• Maths Paper 1 &amp; Paper 2 (Calculator)</li><li>• Science – Booklet A and B</li></ul> |

# COMPONENTS OF STANDARD ENGLISH LANGUAGE PAPER

## Paper 1 - 1 h 10 min

- Part I: Situational Writing – e.g., e-mail, letter, notice (15 marks)
- Part II: Continuous Writing – Write a composition about a given topic. The composition should be based on one, two or all three pictures given. (40 marks)

## Paper 2 - 1 h 50 min

- MCQ (28 marks)
- Open-ended (67 marks)

## Paper 3: Listening Comprehension (20 marks)

## Paper 4: Oral Communication

- Reading Aloud (10 marks)
- Stimulus-based Conversation (20 marks)

**Total: 200 marks**

# COMPONENTS OF FOUNDATION ENGLISH LANGUAGE PAPER

## Paper 1 – 1h 10min

- Part I: Situational Writing – e.g. e-mail, letter, notice (10 marks)
- Part II: Continuous Writing – Write a story of at least 120 words based on given pictures. (30 marks)

## Paper 2 – 1h 50min

- MCQ (20 marks)
- Open-ended (40 marks)

## Paper 3: Listening Comprehension (20 marks)

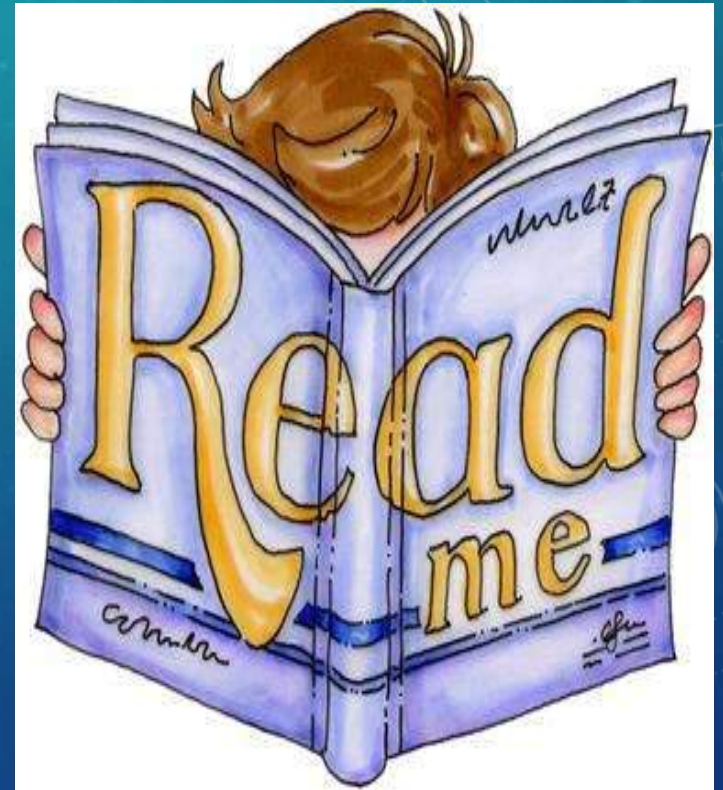
## Paper 4: Oral Communication

- Reading Aloud (10 marks)
- Stimulus-based Conversation (20 marks)

**Total: 150 marks**

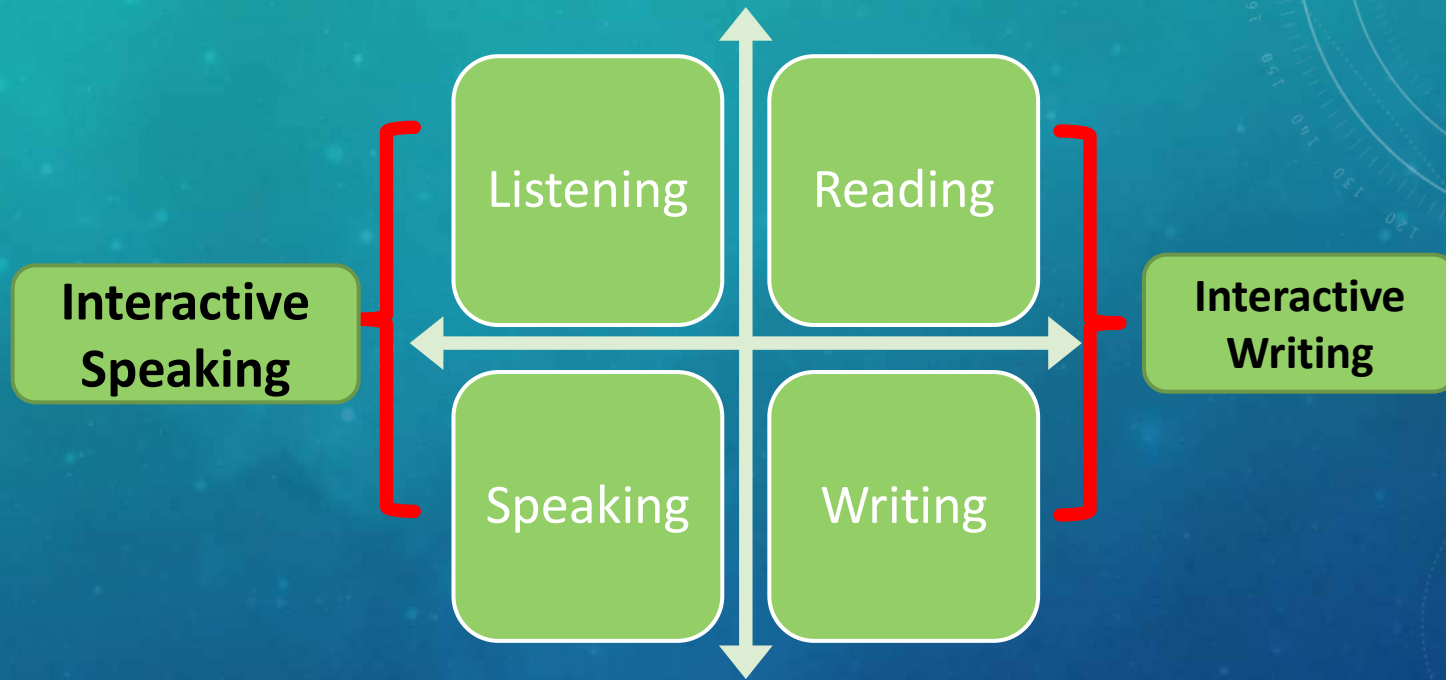
# HOW TO EXCEL IN EL

- **Read widely**
- **Read to notice**
  - ✓ put into practice what they have read in **WRITING**
  - ✓ always have a book in the schoolbag
- **Express opinions & views**





# MOTHER TONGUE SIX IMPORTANT DOMAINS



# UPDATES TO THE CURRICULUM

- Interactive Speaking
- Interactive Writing
- Aim:  
Pupils will be able to communicate effectively with others through both interactive writing and oral conversation



# INTERACTIVE WRITING

- Includes note, email/letter
- Practices available
  - Activity books
  - Interactive writing worksheets

# INTERACTIVE SPEAKING

- Video Conversation

- Video related to a topic, e.g. Care for environment
- Three main questions will be asked
- Further follow-up questions will be asked by Oral examiners based on the responses by pupils

- Examples

Qn 1) Based on the video, tell us what did the little girl do?

Qn 2) Apart from using the bin as shown in the video, what are some other ways to keep the environment clean ?

Qn 3) How can your school encourage pupils to care for the environment?

CL AND ML PUPILS ARE BANDED TO PROVIDED  
CUSTOMIZED HELP TO PUPILS

| <b>Mother Tongue</b> | <b>Mother Tongue Teachers</b> |
|----------------------|-------------------------------|
| <b>HCL</b>           | <b>Mr Lai KK</b>              |
| <b>CL</b>            | <b>Mr Tan KC</b>              |
| <b>CL</b>            | <b>Mdm Yu Kuon Len</b>        |
| <b>CL</b>            | <b>Ms Yap KW</b>              |
| <b>CL</b>            | <b>Ms Han Mengshi</b>         |
| <b>CL</b>            | <b>Mr Ng Jk</b>               |
| <b>FCL</b>           | <b>Miss Jiangshu</b>          |
| <b>FML</b>           | <b>Ms Yuzalina</b>            |
| <b>ML</b>            | <b>Ms Amalina</b>             |
| <b>ML</b>            | <b>Mdm Latifah</b>            |
| <b>TL</b>            | <b>Mdm Parvathi</b>           |
| <b>FTL</b>           | <b>Mrs Rajoo</b>              |


**The Mathematics curriculum aims to help pupils achieve a level of mastery of mathematics that will serve them well in life and for those who have the interest and ability, to pursue mathematics at the highest possible level.**

# *Maths Exam-Points to note*

## Paper 1

- Consists of Booklets A & B.
- Pupils are required to complete BOTH booklets.
- The use of calculators is not allowed.

## Paper 2

- Pupils are to show all working clearly.  
This helps them in their thought processes when solving problems.
- The use of calculators is allowed. 

# STANDARD MATHEMATICS EXAM FORMAT

| Paper | Booklet | Item Type     | No. of questions | Marks    | Weighting   | Duration                     |
|-------|---------|---------------|------------------|----------|-------------|------------------------------|
| 1     | A       | MCQ           | 10               | 1        | 10%         | Calculator<br>Not<br>Allowed |
|       |         |               | 5                | 2        | 10%         |                              |
|       | B       | Short answer  | 5                | 1        | 5%          |                              |
|       |         |               | 10               | 2        | 20%         |                              |
| 2     |         | Short answer  | 5                | 2        | 10%         | 1h 30min                     |
|       |         | Structured    | 12               | 3, 4, 5  | 45%         | Calculator allowed           |
|       |         | <b>TOTAL:</b> | <b>47</b>        | <b>-</b> | <b>100%</b> | <b>2h 30min</b>              |

# PRIMARY 6 STANDARD MATHS TOPICS

| Topics                             | Proposed Weighting |
|------------------------------------|--------------------|
| Whole Numbers, Fractions, Decimals | 25%                |
| Measurement                        | 20%                |
| Statistics                         | 15%                |
| Geometry                           | 20%                |
| Rate & Speed                       | 5%                 |
| Ratio & Percentage                 | 10%                |
| Algebra                            | 5%                 |
|                                    |                    |
| <b>Total</b>                       | <b>100%</b>        |



# FOUNDATION MATHEMATICS EXAM FORMAT

| Paper | Booklet               | Item Type    | No. of questions | No. of marks | Weighting | Duration                                |
|-------|-----------------------|--------------|------------------|--------------|-----------|---|
| 1     | A                     | MCQ          | 10               | 1            | 10%       | 1 hour<br><br>Calculator<br>Not Allowed |
|       |                       |              | 10               | 2            | 20%       |   |
|       | B                     | Short Answer | 10               | 2            | 20%       |   |
|       |                       |              |                  |              |           |   |
| 2     | Calculator<br>Allowed | Short Answer | 10               | 2            | 20%       | 1 hour                                  |
|       |                       | Structured   | 6                | 3 or 4       | 20%       |   |
| TOTAL |                       |              | 46               | -            | 90%       | 2 hour                                  |

# PRIMARY 6 FOUNDATION MATHEMATICS TOPICS

| Topics                             | Proposed Weighting |
|------------------------------------|--------------------|
| Whole Numbers, Fractions, Decimals | 30%                |
| Measurement                        | 25%                |
| Geometry                           | 15%                |
| Statistics                         | 15%                |
| Percentage                         | 10%                |
| Rate                               | 5%                 |
| Total                              | 100%               |



**PRACTICE  
MAKES  
PERFECT**

# SCIENCE IN PRIMARY SCHOOL

- Equal weighting in PSLE for English, Mathematics, Mother Tongue and Science
- Contents
  - Topics from P3 to P5 & Process Skills (e.g. classifying, analysing, investigating)
  - Spiral approach in the syllabus

# IMPLICATIONS

- **Strong Understanding** of Concept and “Big Ideas” is important
  - MAKE CONNECTIONS between concepts learnt
  - APPLY concept in new situations
- **Revision** of concepts learnt
  - Ensure P3 and P4 materials are kept for revision at P5
- Process Skills: **Thinking** vs memorising



| Theme        | Life Science   | Physical Science  |
|--------------|--|---|
| Diversity    | <ul style="list-style-type: none"> <li>▪ <b>General characteristics &amp; classification of living things</b></li> </ul>   | <ul style="list-style-type: none"> <li>▪ <b>General characteristics &amp; classification of non-living things</b></li> <li>▪ <b>Materials</b></li> </ul>  |
| Cycles       | <ul style="list-style-type: none"> <li>▪ <b>Life Cycles</b></li> <li>▪ <b>Reproduction</b></li> </ul>  | <ul style="list-style-type: none"> <li>▪ <b>Matter</b></li> <li>▪ <b>Water</b></li> </ul>   |
| Systems      | <ul style="list-style-type: none"> <li>▪ <b>Plant Systems</b></li> <li>▪ <b>Body Systems</b></li> <li>▪ <b>Human Systems (Digestive, Respiratory &amp; Circulatory)</b></li> <li>▪ <b>Cell System</b></li> </ul> | <ul style="list-style-type: none"> <li>▪ <b>Electrical Systems</b></li> </ul>   |
| Interactions | <ul style="list-style-type: none"> <li>▪ <b>Interactions with Environment (ecology, adaptation, man's impact)</b></li> </ul>   | <ul style="list-style-type: none"> <li>▪ <b>Forces (magnets, friction, gravity, elastic spring)</b></li> </ul>  |
| Energy       | <ul style="list-style-type: none"> <li>▪ <b>Forms &amp; Uses (Photosynthesis)</b></li> </ul>   | <ul style="list-style-type: none"> <li>▪ <b>Forms &amp; Uses (Light, Heat, Potential, Kinetic, Energy)</b></li> <li>▪ <b>Energy Conversion</b></li> </ul> |



# P6 STANDARD SCIENCE

| TERM 1   | TERM 2  | TERM 3   | TERM 4                 |
|--|---|--|------------------------|
| <p><b><u>Energy</u></b></p> <ul style="list-style-type: none"><li>• Energy in Food</li><li>• Forms and Uses of Energy</li><li>• Sources of Energy</li></ul> <p><b><u>Interactions</u></b></p> <ul style="list-style-type: none"><li>• Forces</li></ul> | <p><b><u>Interactions</u></b></p> <ul style="list-style-type: none"><li>• Living Together</li><li>• Food Chains &amp; Food Webs</li><li>• Adaptations</li></ul> | <p><b><u>Interactions</u></b></p> <ul style="list-style-type: none"><li>• Man's Impact on his Environment</li></ul> <p><b>Revision</b></p> | <p><b>Revision</b></p> |

# P6 STANDARD SCIENCE

- Booklet A – MCQ
  - 28 questions, 2 marks each (56 marks)
- Booklet B – Open-ended
  - 12-13 questions, 2-5 marks (44 marks)
- Total: 100 marks
- Duration: 1 hour 45 min



## P6 **FOUNDATION** SCIENCE SCOPE

| TERM 1  | TERM 2  | TERM 3   | TERM 4                 |
|---|---|--|------------------------|
| <p><b><u>Energy</u></b></p> <ul style="list-style-type: none"><li>• Energy in Food</li></ul> <p><b><u>Interactions</u></b></p> <ul style="list-style-type: none"><li>• Forces</li></ul> | <p><b><u>Interactions</u></b></p> <ul style="list-style-type: none"><li>• Living Together</li><li>• Food Chains &amp; Food Webs</li><li>• Adaptations</li></ul> | <p><b><u>Interactions</u></b></p> <ul style="list-style-type: none"><li>• Man's Impact on his Environment</li></ul> <p><b>Revision</b></p> | <p><b>Revision</b></p> |

# P6 FOUNDATION SCIENCE

- Booklet A – MCQ

- 18 questions, 2 marks each (36 marks)

- Booklet B

- Structured

- 6-7 questions, 2-3 marks (14 marks)

- Open-ended

- 5-6 questions, 2-4 marks (20 marks)

- Total: 70 marks

- Duration: 1 hour 15 min



The background is a gradient of teal and blue, featuring several circular patterns. On the left, there is a large circular scale with numerical markings from 150 to 260. Other circles of varying sizes and opacities are scattered across the page, some with arrows indicating rotation or movement. The overall aesthetic is technical and futuristic.

# LEVEL ACTIVITIES



## P6 KEY LEVEL PROGRAMMES

| Subject            | Programmes   | Term/s                 |
|--------------------|--|------------------------|
| <b>English</b>     | Focused Teaching   | 1-2                    |
|                    | Visible Thinking Programme   | 1-2                    |
| <b>Mathematics</b> | Maths A* Achiever Programme<br>Booster and U-grader Enrichment                   | 3                      |
| <b>Science</b>     | Experiential Learning @Sungei Buloh Wetland Reserve                              | 2                      |
|                    | Singapore Science Centre lessons at Eco Garden                                   | 2                      |
| <b>CCE</b>         | Motivational cum Study Skills Workshop<br>Booster Session 1<br>Booster Session 2 | 2<br>June<br>September |





## POST PSLE PROGRAMMES – TERM 4

| Subject                          | Programmes   |
|----------------------------------|--|
| <b>PE, Art &amp; Music (PAM)</b> | <ul style="list-style-type: none"><li>• P6 Camp (14 to 16 Marhc)</li><li>• Sports Enrichment Programme</li><li>• Manga / Caricature</li><li>• Cajon Drums</li></ul>  |
| <b>ICT</b>                       | Using GoAnimate to create videos   |
| <b>Science</b>                   | Guppy Hybridisation  |
| <b>CCE</b>                       | <ul style="list-style-type: none"><li>• Secondary School Talks</li><li>• Career Guidance Talks by Ex Pupils and Parents</li><li>• Transitional Workshop</li><li>• Learning Journey &amp; Class-initiated VIA programme on Dialogue in the Dark</li></ul> |
| -                                | <ul style="list-style-type: none"><li>• P's talk (Part 2) on Selection of Secondary Schools</li><li>• P6 Graduation Ceremony</li></ul>   |

# DATES TO REMEMBER

| <b>Term</b>                      | <b>Activity/Programme</b>                           |
|----------------------------------|---|
| March Holidays<br>14 to 16 March | P6 Camp   |
| 2                                | Motivational Workshop                               |
| 2                                | Morning Class<br>DSA Application (May onwards)      |
| June Holidays                    | Supplementary Lessons (1 week)<br>Booster Session 1 |
| September<br>Holidays            | Supplementary Lessons (3 days)<br>Booster Session 2 |

# PSLE

| Date                        | Exam                       |
|-----------------------------|----------------------------|
| 16 & 17 August              | Oral Exams                 |
| 14 September                | Listening<br>Comprehension |
| 27 September –<br>3 October | Written Exams              |
| End November                | Results                    |

# POST PSLE ACTIVITIES

**Pupils are strongly encouraged to continue to come to school regularly after PSLE.**

**Activities/ programmes planned specially for P6 pupils.**

- Principal's Talk on Selection of Secondary Schools
- Secondary School Talks
- Career Talk by Ex-Pupils and Parents
- Sports & ICT Enrichments
- Learning Journeys
- Transitional Workshop
- Graduation Ceremony

Let's work together to provide a holistic education for our children !

