

2018
Networking
Primary 2

Agenda



- 2018 Subject Teachers
- School Goals / Key Level Programmes
- School Rules & Discipline Issues
- Attendance & Communication
- Homework Policy
- Assessment Details & Subject Expectation
- Contact Details

Our Goals

- To instill values in our pupils
- To equip pupils with academic and social skills
- To provide a supportive and caring environment
- To help pupils make new friends and discover new interests
- To develop pupils to become independent, creative and critical thinkers
- To promote collaborative learning in the classroom



P2 Key Level Programmes

Subject/s	Programmes	Term/s
English	Read Swap Share (NLB)	1 to 4
	Stage Troupers 2: Speech & Drama Programme	1 & 2
	Learning Journey to Sentosa Butterfly Park & Insect Kingdom	1
	Theatre Experience: Knuffle Bunny	2
English & Mathematics	Fun Activities integrating Maths & EL (FAME) Day	3
	Fun with English & Maths (Tuesday Assembly Programme)	1 to 4
	Visible Thinking	1 to 4



P2 Key Level Programmes

Subject/s	Programmes	Term/s
Mother Tongue	Kidzania @Qifa	3
	Reading Buddies	1 to 4
CCE/NE	Gift making for kNOw Cleaners' Day	2
	Learning Journey to Singapore Philatelic Museum	3
	Singapore Japanese School Immersion Programme	2 & 3
ICT	Use of Nearpod for EL, CL and Maths	3 & 4
	Use of Padlet for EL writing	2



P2 Key Level Programmes

Subject/s	Programmes	Term/s
CCA	CCA Experience (Aesthetics & Sports)	1
PAL Programme for Active Learning	Outdoor Education	1 - 3
	Sports & Games	1 - 3
	Performing Arts	1 - 3



Drama



Sports & Games



SCHOOL RULES



School Rules

- Neat school attire with school logo and name tags
- PE attire for PE and PAL days
- Attending school on time and regularly

School Rules - Attendance

- Be seated in the hall before 7.40 a.m. with an English storybook for silent reading (except Friday – MT storybook)
- If pupils are not in the hall by 7.40 a.m., their names will be recorded by prefects and action will be taken
- On WEDNESDAYs, we have STAR/FTGP conducted by Form Teachers and Co-Form Teachers.

Late Coming

No of times late (in 1 term)	Consequences
3 times	<ul style="list-style-type: none">• Parents will be informed.
4 times	<ul style="list-style-type: none">• A letter to be given to parents.
5 times or more	<ul style="list-style-type: none">• Parents/Caregivers will be asked to meet the School Leaders.• If recorded in the School Cockpit → May result in getting “fair” conduct grade

Prohibited Hairstyles

- Long fringe



- Inappropriate styles (male)

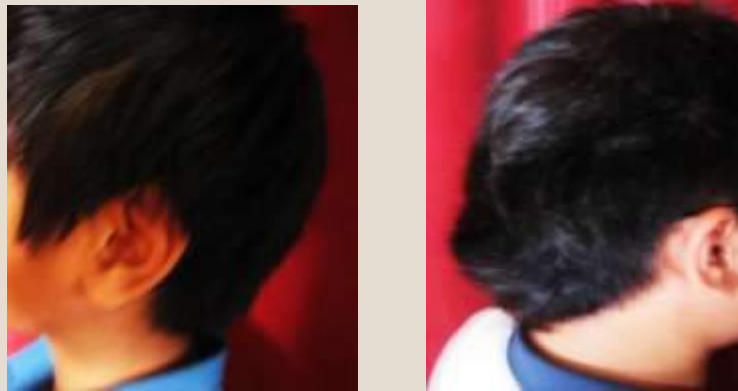


Prohibited Hairstyles

- Inappropriate styles (female)



- Hair touching ears/collar (male)





ATTENDANCE



Regular attendance

- Regular attendance for school and remedial lessons (selected pupils will receive consent forms).
- Absence must be supported by medical certificate or parent's letter. Parents will receive notification from SNAC if child is absent. Parents can respond via SNAC or call General Office (6778 3085) to inform the reason for child's absence.

Attendance during Exam

- **Absent during Exam Days**

- * if child is sick **medical certificate** must be submitted to the office. Otherwise zero marks will be awarded.

- * Other supporting documents must be given for special circumstances e.g. death of a relative



HOMework POLICY



IMPORTANCE OF HOMEWORK

Homework is an essential part of every child's learning experience. It is an extension of classroom instruction and it allows pupils to consolidate what they have learnt.

It provides parents timely information on the learning progress of their children.

Homework – Parents' support

- Schedule a **routine time** for homework to be completed
- Give **priority to school homework** rather than tuition work
- Provide **conducive environment** for studying and completion of homework
- Ensure that child completes his/her homework ***independently***

Homework – Parents' support

- Monitor the child's daily and/or weekly assignments
- Communicate with child's teacher when the child is unable to complete his/her homework
- Arrange with form teacher to collect child's homework when the child is unable to attend school for more than 2 days
- Check that the child records his/her homework in the Pupil's Handbook



COMMUNICATION THROUGH SNAC

Communication through **SNAC**

SNAC is used to inform parents and attain responses for:

- School events
- Consent for Remedial lessons/ Learning Journeys
- Response for Networking or Meet-the-Parent Session

Parents/ Guardian have to acknowledge by selecting an option and submitting their responses



When you receive a notification from SNAC, click on the notification.



Scroll down to read notification.


Singtel 6:54 PM 21%

weeks Monday

Weeks 2,3,6,7 & 8, 5A
5B
5C
Week 4,(Except on Friday), 5D
Mother Tongue 5E
Week 5,(Except on Monday and Tuesday) 5F
5G

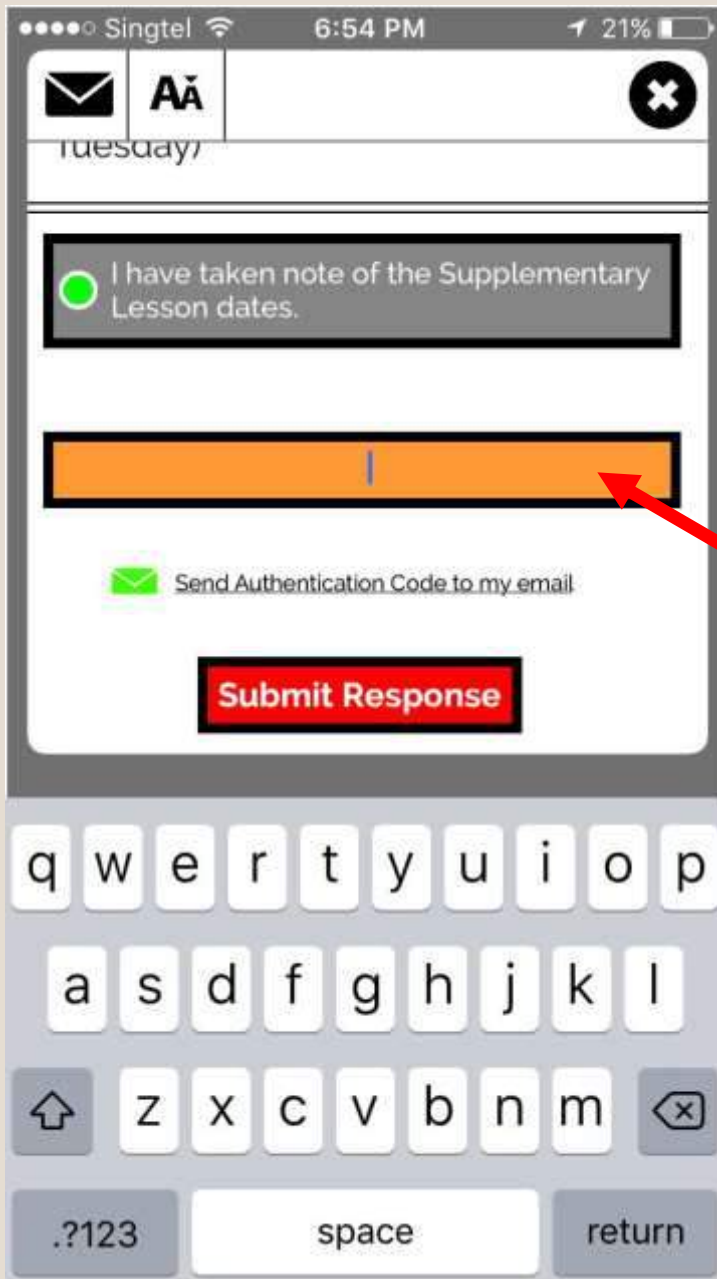
I have taken note of the Supplementary Lesson dates.

Enter Authentication Code Here

 Send Authentication Code to my email

Submit Response

Click on the relevant option.
You have to acknowledge that you have read the notification.



You must key in your authentication code. If you can't remember your authentication code, click on 'Send Authentication Code to my email'. Then a new code will be sent to your email address. If you can't remember your email address, call 6778 3085 during office hours.

Singtel 6:55 PM 21%

Weeks Monday

Weeks 2,3,6,7 & 8, 5A
5B
5C
5D
5E
5F
5G

Week 4.(Except on Friday), Mother Tongue

Week 5.(Except on Monday and Tuesday)

I have taken note of the Supplementary Lesson dates.

.....

[Send Authentication Code to my email](#)

Submit Response

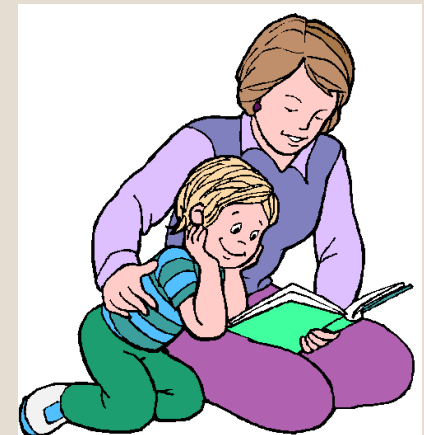
Click on submit response. Then you will receive a note that your response has been submitted successfully.

PARTNERSHIP WITH PARENTS



Every parent a supportive partner

- Understanding your child's strengths and aspirations
- Encouraging and supervising their homework
- Monitor and check their daily work
- Quality time to talk with them



Every parent a supportive partner

Communicating with school

- School handbook/ diary (messages from me or other subject teachers)
- Aware of school programmes and activities
- Volunteering in school



Study Tips

- Reinforce what the teachers have taught
- Manage time - balance between study and play
- Set good routines with child (time/duration to do revision/homework or sleeping time)
- Encourage them to be diligent and take pride in their work
- Monitor online activities
- Manage stress level





ASSESSMENT DETAILS & SUBJECT EXPECTATIONS

A range of assessment strategies will be used such as questioning, giving of feedback, peer and self-assessment, pen and paper assessment to support pupils' learning

ASSESSMENT

Assessment	Weightings
Term 1 (HA1)	10%
Term 2 (HA2)	15%
Term 3 (HA3)	25%
Term 4 (SA)	50%

HA English (Terms 1 to 4)

- Performance tasks
 - Show and Tell
- Mini-tests
 - Reading aloud
 - Listening comprehension
 - Individual writing
 - Language Usage
- Peer & Self Assessment
- Semestral Assessment (SA)

Picture Composition [NEW!]

- Pupils will be given 3 pictures, guiding questions and some helping words.
- By the end of Semester 1, they are required to write a story of at least **60 words** based on the given **topic**.
- By the end of Semester 2, they are required to write a story of at least **70 words** based on the given **topic**.
- Pupils are expected to write in paragraphs.
- Marks will be awarded for Content , and Language and Organisation.

Semestral Assessment

- Spelling and Listening Comprehension
- Oral (Reading aloud and Stimulus-based Conversation)
- Writing (format as per previous slide)
- Review Test (components tested:
Grammar MCQ & Cloze, Vocab MCQ & Cloze, Synthesis, Comprehension)



SPEECH AND DRAMA ENRICHMENT

- Pupils learn skills like voice projection, role-play, intonation of voice, facial expressions, etc.
- Programme begins in Term 1 Week 4
- At the end of the course (15 sessions), pupils will put up a play (in May 2018) and parents will be invited.
- Term 1 informal assessment: HA Reading (Poetry Recitation)

MATHEMATICS

- Our Maths curriculum aims to **build pupils' confidence** in Mathematics and thereby to enable them to be more successful in the study of their primary discipline
- The lessons and activities are planned according to the Primary Mathematics Syllabus 2013 and the framework of the Mathematics curriculum

FORMATIVE (DEVELOPMENTAL)

- Performance Tasks
- Maths Journal
- Learning Journey/ Maths Trail & FAME Day
- Peer and Self Assessment
- Diagnostic tests / quizzes / Maths games

SUMMATIVE (EVALUATIVE)

- Mini Tests and Topical Reviews
- Diagnostic tests/quizzes
- Semestral Assessment (SA)



PERFORMANCE TASKS



Maths Performance Task

- Requires pupils to **demonstrate** that they have **mastered specific skills** and **competencies** by **performing** or **producing something**
- Involves presenting pupils with a mathematical task, project or investigation, then **observing**, **interviewing** and **looking** at the **process** or **product** to assess what they actually **know and can do** that serve as evidence of learning



Math Performance Task

- Focus on use of manipulatives to complete tasks that include a variety of problem / situations
- Assess skills that cannot be observed from pen & paper tests
- Observation checklists used to record the process while the child performs the tasks



Mini Test / Review Test

- Pupils respond to the given set of questions within a time frame.
- Topics to be tested – HA Schedule
- Assessments for learning and of learning
- Assessments will be done in the classroom



Mini Test / Review Test



Holistic Assessments @ Qifa

Mother Tongue Languages



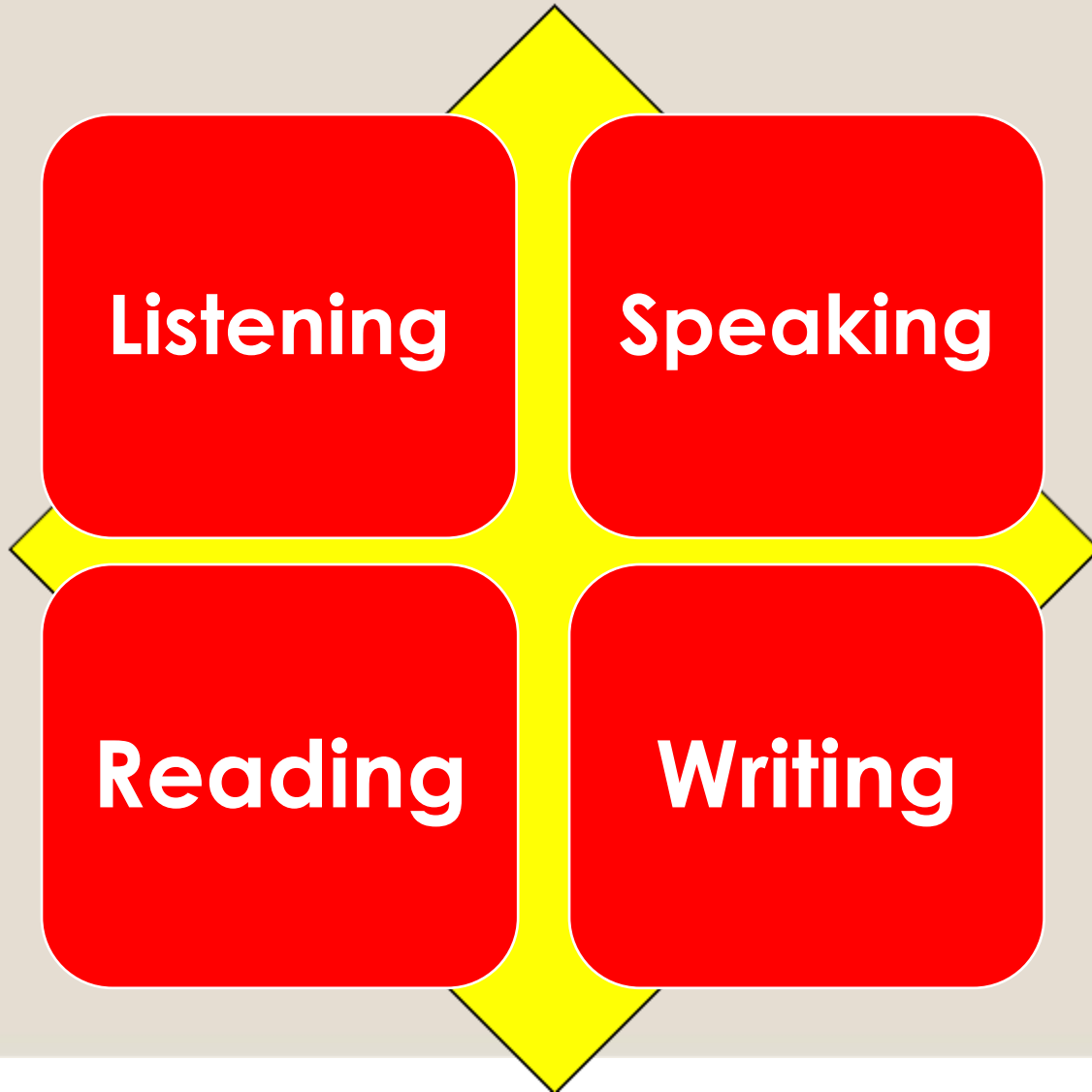
Four Main Components

Listening

Speaking

Reading

Writing



Listening	Reading	Speaking	Writing
<p>To assess pupils' ability in understanding simple communication contexts occurring in everyday life.</p>	<p>To assess pupils' ability in recognizing and understanding common vocabulary taught, demonstrating accuracy, appropriateness of expression and fluency in reading a given text.</p>	<p>Show&Tell (Term 1&2) To assess pupils' ability to present information in a clear and coherence way.</p>	<p>To assess pupils' fluency and ability to express themselves using the written format.</p>
		<p>Oral Conversation (Term 3 onwards) To assess pupils' ability to hold a conversation by answering questions directly and elaborating on one's thoughts and ideas.</p>	

Mode of Assessments:

Listening Comprehension
Pen and Paper Test



Total of 10 Questions

Basic Question Type:

- A sentence describing a simple situation will be read out to the pupil and he is required to pick out the correct picture.

Advanced Question Type:

- Short stories will be read out and a series of questions will be asked based on the story.

Mode of Assessment: Phrase/Passage reading



Pupils will be given a short passage to be read aloud.

Mode of Assessment: Show & Tell



Pupils will be given a topic to speak on and assessed based on a set of Show & Tell Rubrics

Peer Assessment is also used as an informal mode of assessment to encourage reflective and critical thinking

Mode of Assessment: Oral Conversation



Pupils will be asked a series of questions to engage them in conversation.

Pupils are expected to:

- 1) answer questions directly
- 2) elaborate on ideas by providing further details when prompted

Mode of Assessment:

Picture writing

P2 CL pupils are expected to write 1 short paragraph on the climax of the story based on 2-3 related pictures.

P2 ML and TL pupils are expected to write 5 sentences based on a single picture.

Marks are awarded based on spelling, grammar, expression and content.

Mode of Assessment:

Spelling Test

- * P2 CL pupils are tested on spelling in Term 1 and Term 3.
- * 10 words/short phrases will be chosen from the Chinese topics learnt.
- * Spelling list will be given few weeks before the test.

Do note that topical practice on spelling will be given on a weekly basis

Higher Chinese (Requirements)

- Within the curriculum, the enrichment text (深广篇章) will be different.
- All vocabulary that appear in the Standard Chinese syllabus will be covered. Pupils will also be exposed to more vocabulary.
- P5-P6 HCL pupils will take HCL as an additional subject in PSLE.



THANK YOU!

**Education Is Not
The Filling Of A Pail,
But The Lighting Of A Fire.**

-WILLIAM BUTLER YEATS