



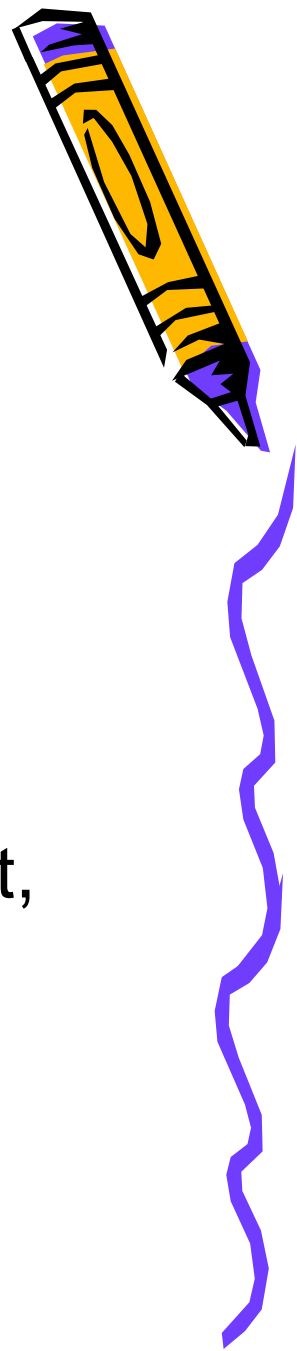
# P5 Networking Slides

# Agenda

- Subject Teachers
- School Goals
- School Rules & Discipline Issues
- School Homework Policy
- Assessment Details
- Subject Expectation



# Our Goals



- To instill values in our pupils
- To equip pupils with academic and social skills
- To provide a supportive and caring environment
- To help pupils make new friends and discover new interests
- To develop pupils to become independent, creative and critical thinkers
- To promote collaborative learning in the classroom



# School Rules



# School Rules

- Neat school attire with new school logo and name tags
- Respect teachers and school mates
- Proper handling of school property



# Reporting Time

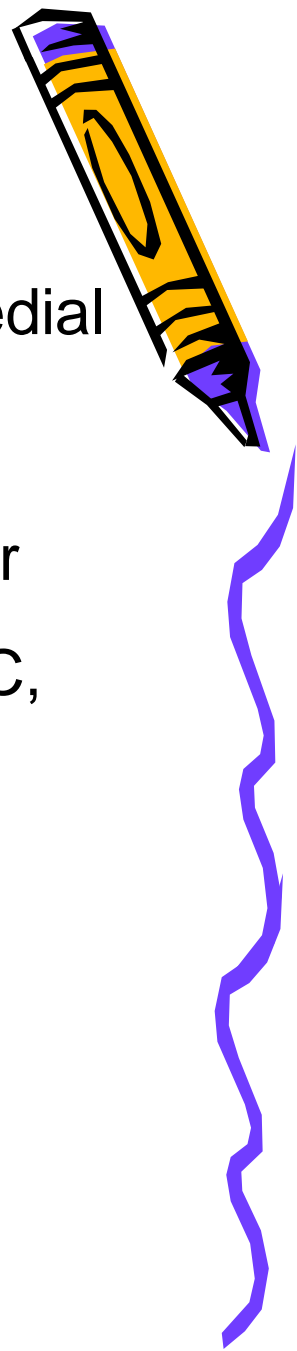


- Be seated in the hall before 7.40 am with a story book for silent reading
- If child is not in the hall by 7.40am, names will be recorded by prefects and action will be taken
- To be in school by 7.25am on WEDNESDAYs. We have STAR/FTGP on Wednesdays.



# Attendance

- Regular attendance for school, supplementary/remedial classes and CCA.
- Absence must be supported by medical certificate or parent's letter. When receive notification from SNAC, respond in the SNAC system. Parents can also call General Office to inform reason for child's absence.



# Attendance



- **Absent during Exam Days,**
  - **medical certificate** if child is sick must be submitted to the office. Otherwise zero marks will be awarded.
  - Other supporting documents must be given for special circumstances e.g. death of a relative





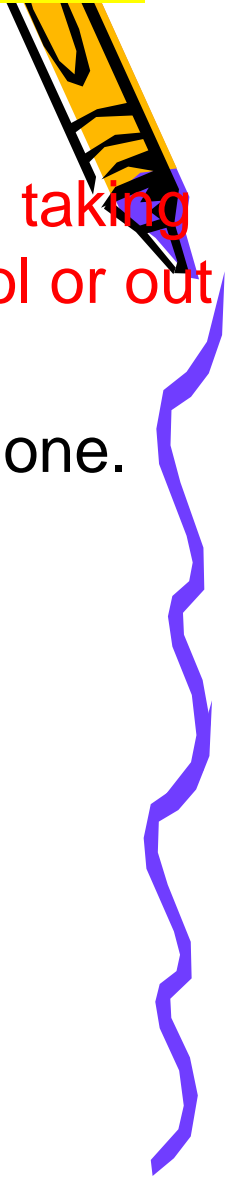
# Use of Mobile phones

- **Only to be used for urgent calls.**
- Calls can only be made in the **canteen or the waiting area beside the Guard House** after school hours.
- Mobile phones will be confiscated if being used in class or any other areas.
- **Switch off your mobile phones totally (Do not put to silent mode)**
- Parents will be called in to collect any confiscated mobile phone. Repeated offenders will be banned from using the mobile phone totally.



# Use of Mobile phones

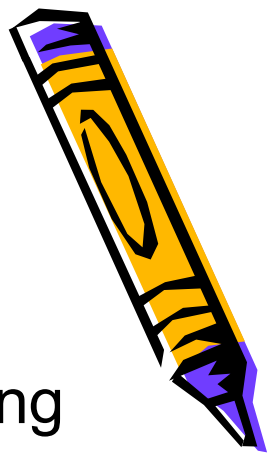
- Mobile phones are not to be used for playing games, taking pictures or videos or listening to music while in school or out on excursions/competition.
- Pupils are responsible to take care of your mobile phone.



# Homework Policy

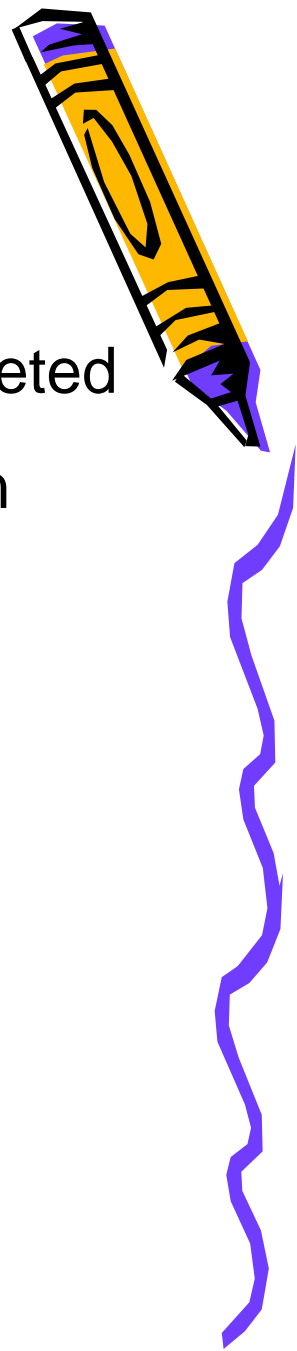
Homework is an essential part of every child's learning experience. It is an extension of classroom instruction and it allows pupils to demonstrate what they have learnt.

It provides parents timely information on the learning progress of their child.



# Homework - Parents Support

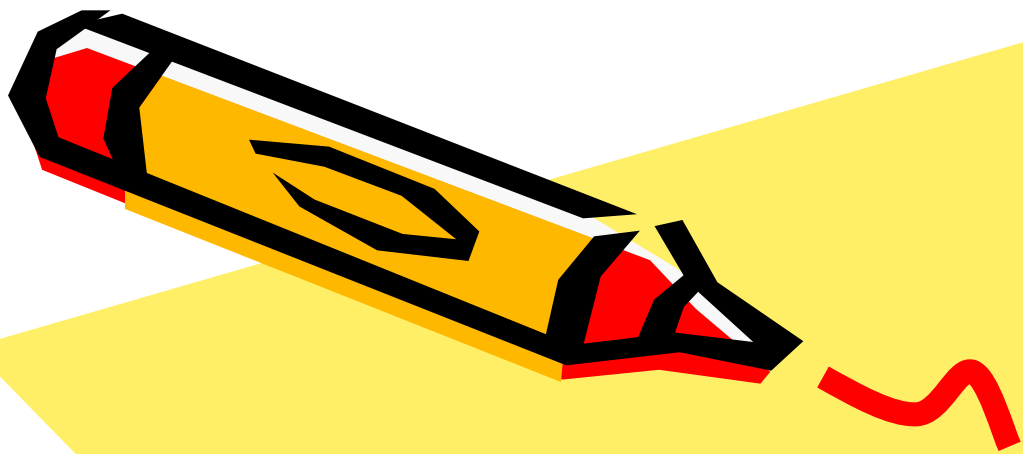
- Schedule a routine time for homework to be completed
- Give priority to school homework rather than tuition
- Provide conducive environment for studying and completion of homework
- Ensure that child completes his/her homework *independently*



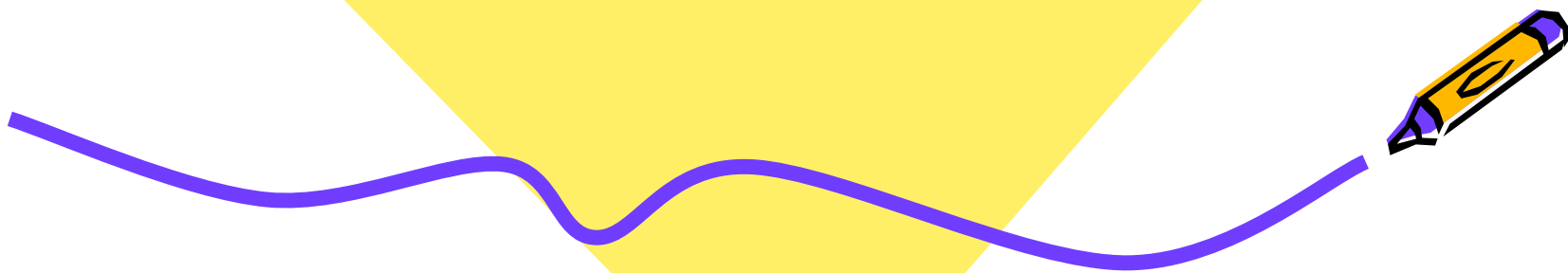
# Homework - Parents Support

- Monitor the child's daily and/or weekly assignments
- Communicate with child's teacher when the child is unable to complete his/her homework
- Arrange with form teacher to secure child's homework when the child is unable to attend school
- Check that the child records his/her homework in the Pupil's Handbook



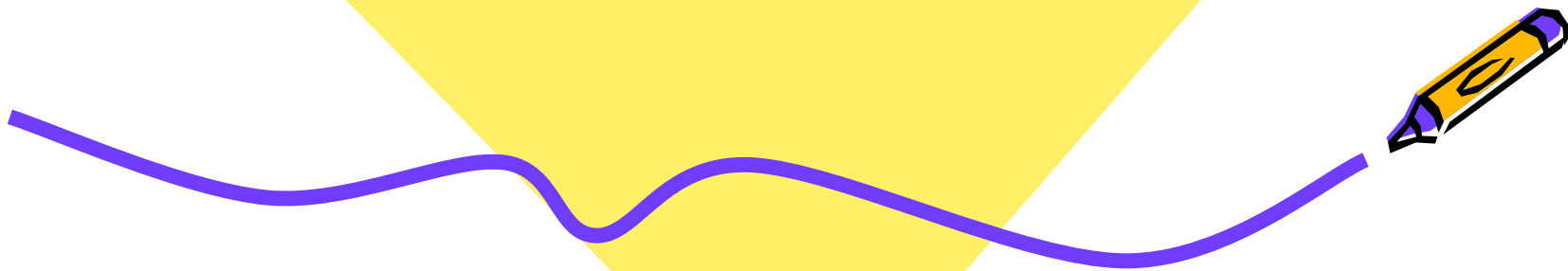


Supportive Parent





# Communication through SNAC

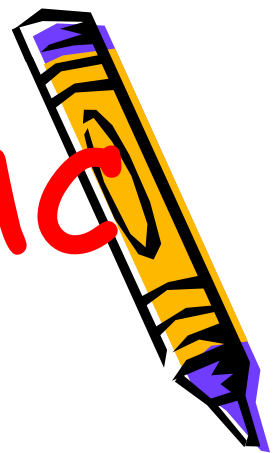


# Communication with SNAC

SNAC is used to inform parents and attain response for:

- Notify school events
- Consent for Supplementary lesson/ Excursions/ Learning Journeys
- Response for Networking Session or Meet the Parent Session

Parents/ Guardian have to acknowledge or select an option  
and submit.





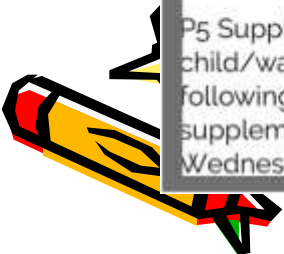


When you receive notification from SNAC, click on the notification.





Scroll down to read notification.



Singtel 6:54 PM 21%

weeks Monday

Weeks 2,3,6,7 & 8, 5A  
5B  
5C  
Week 4,(Except on Friday), Mother Tongue 5D  
5E  
Week 5,(Except on Monday and Tuesday) 5F  
5G

I have taken note of the Supplementary Lesson dates.

Enter Authentication Code Here

Send Authentication Code to my email

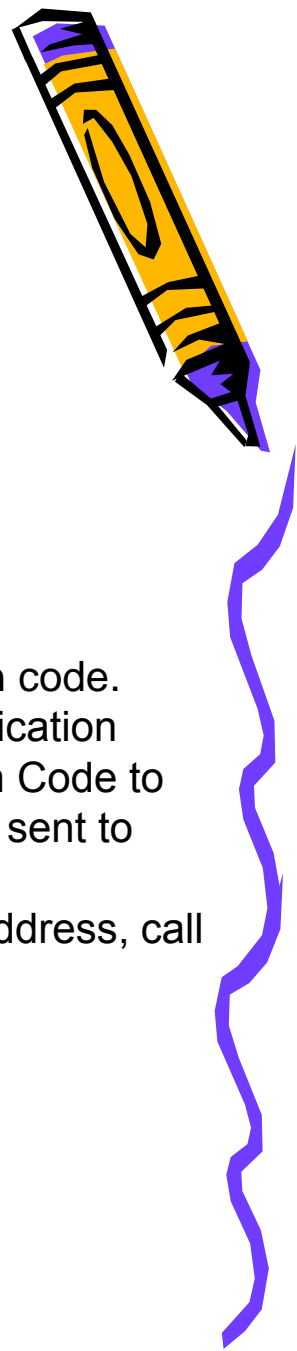
Submit Response

Click on the relevant option.  
You have to acknowledgement that you have read the notification.





You must key in your authentication code. If you can't remember your authentication code, click on 'Send Authentication Code to my email'. Then a new code will be sent to your email address. If you can't remember your email address, call 67783085 during office hours.



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Weeks Monday

Weeks 5A  
2,3,6,7 & 8, 5B  
5C  
Week 4.(Except on Friday), 5D  
Mother Tongue 5E  
Week 5.(Except on Monday and Tuesday) 5F  
5G

I have taken note of the Supplementary Lesson dates.

.....

[Send Authentication Code to my email](#)

**Submit Response**

Click on submit response. Then you will receive a note that your response has been submitted successfully.



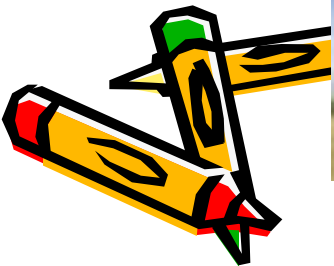
# Every parent a supportive partner

- Parenting your child
  - Encouraging and supervising their homework
  - Monitor and check their daily schoolwork
  - Quality time to talk with them



# Every parent a supportive partner

- Communicating with school
  - School handbook/ diary (messages from me or other subject teachers)
- Volunteering in school
- Learning at home





# Parent Support

- Your child needs encouragement
- Understanding your child's strength
- Believe that he/she can do it





# Study Tips

- Reinforce what the teachers have taught
- Reinforce good learning attitude
- Encourage them to be diligent and take pride in their work
- Manage time - balance between study and play
- Cut down on online activities



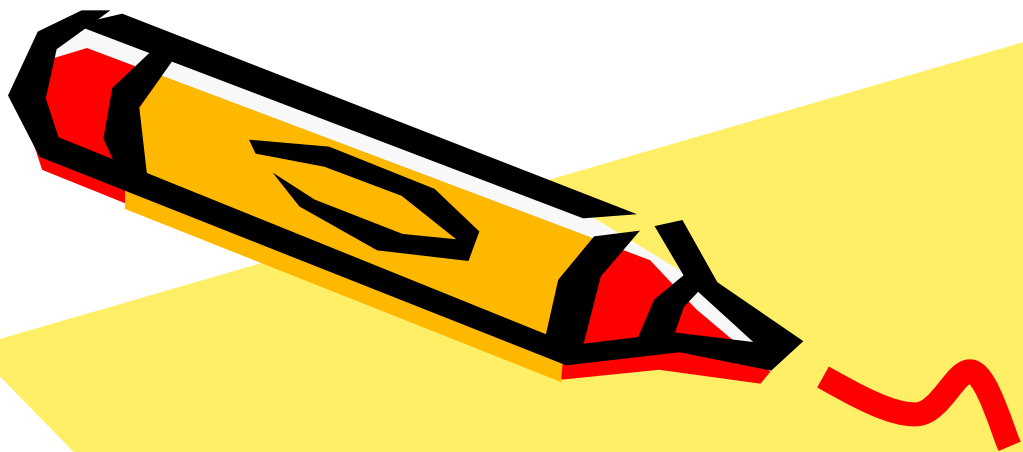
The Battle Between Video Games  
and Homework Continues!



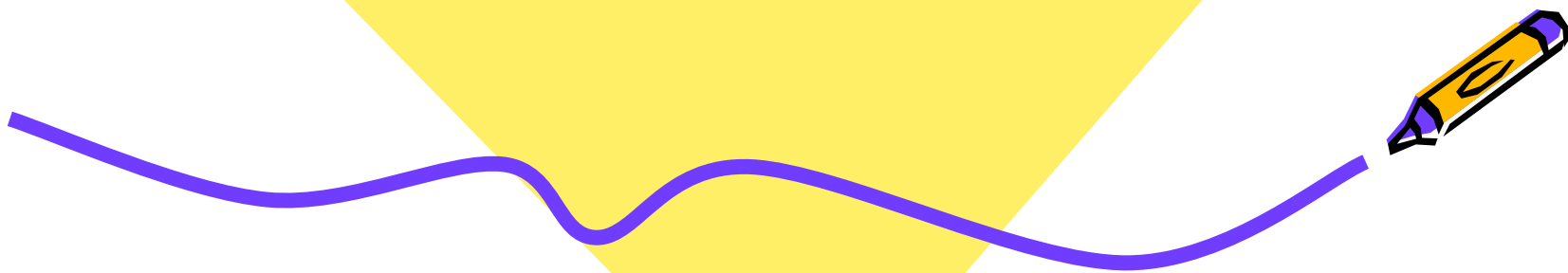
# Managing Stress

- Balanced diet and some outdoor games to build up the immunity of the body.





ENGLISH



# Components of Foundation English

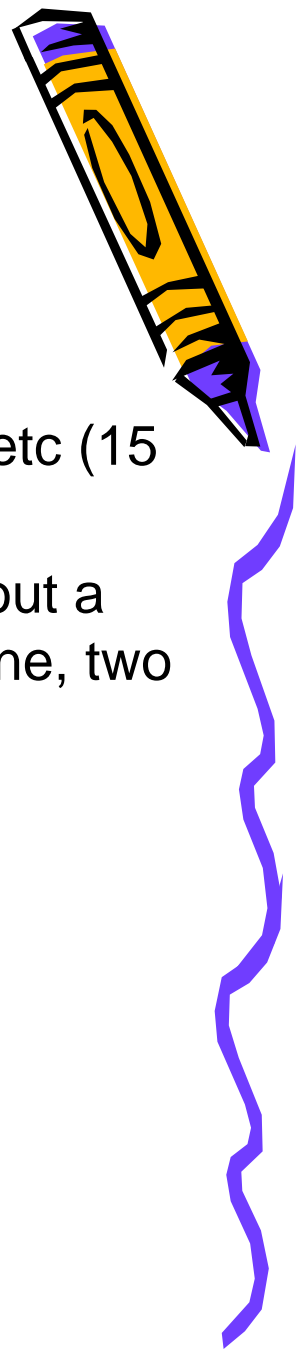


- Paper 1 – 1h 10min
  - Part I: Situational Writing – e.g. e-mail, letter, notice etc (10 marks)
  - Part II: Continuous Writing – Write 120 words composition on given 4 pictures (30 marks)
- Paper 2 – 1h 50min
  - Grammar, Vocabulary, Form Filling, Editing for Grammar and Spelling, Graphic Stimulus, Synthesis, Comprehension & Cloze Passage (60 marks)
- Paper 3: LC- 20 marks
- Paper 4: Oral 30 marks



- TOTAL MARKS: 150 MARKS

# Components of English Language Paper



- Paper 1 – 1h 10min
  - Part I: Situational Writing – e.g. e-mail, letter, notice etc (15 marks)
  - Part II: Continuous Writing – Write a composition about a given theme. The composition should be based on one, two or all three pictures given. (40 marks)
- Paper 2 – 1h 50min
  - MCQ – (28 marks)
  - Open-ended – (67 marks)
- Paper 3: LC- 20 marks
- Paper 4: Oral 30 marks
- TOTAL MARKS: 200 MARKS



# How to prepare for EL Paper

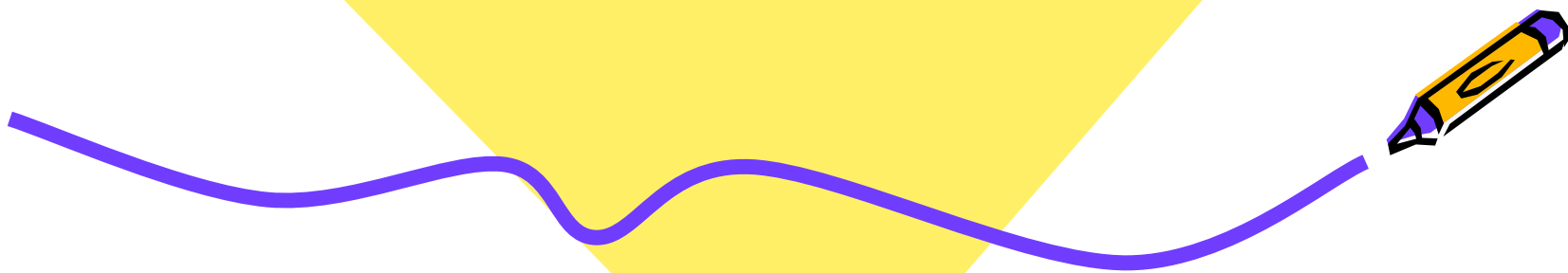
- Read widely
  - put to practise what they have read in their writing
  - always have a story book in the schoolbag





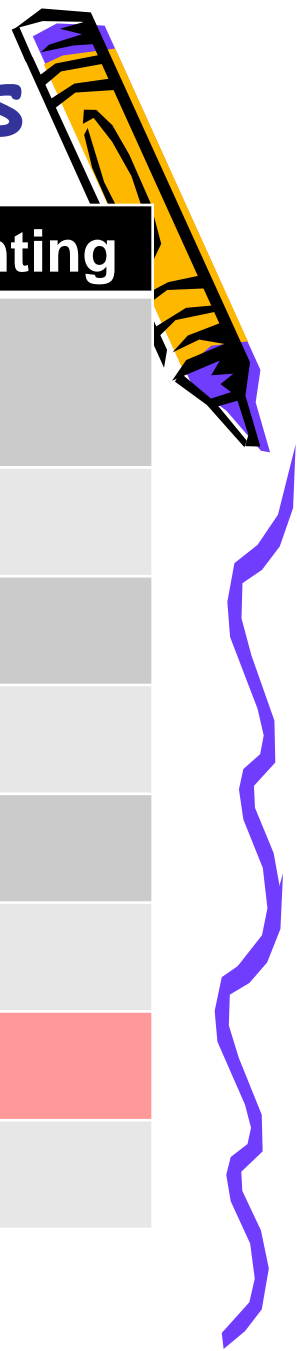


Mathematics





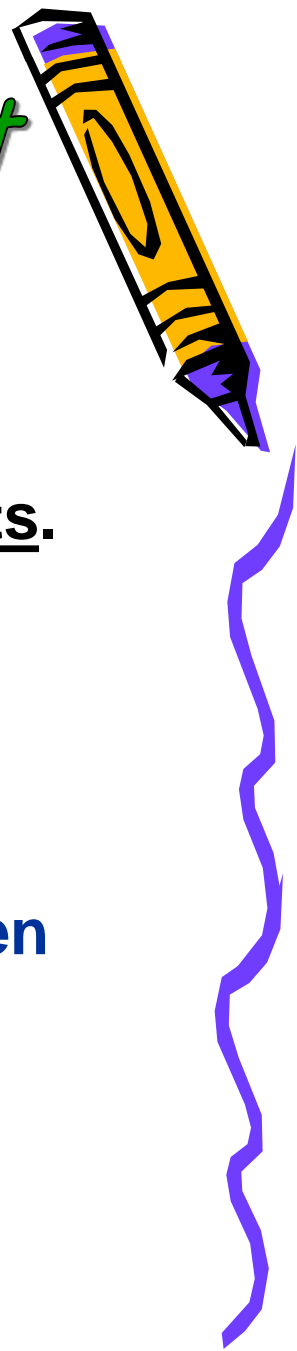
# Primary 5 Standard Maths Topics



Topics	Proposed Weighting
Whole Numbers, Fractions, Decimals	42%
Measurement	15%
Statistics	10%
Geometry	15%
Ratio & Percentage	12%
Rate	6%
Total	100%




# Primary 5 Maths Exam Format



## Paper 1

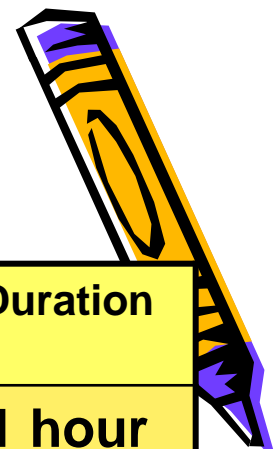
- Consists of Booklets A & B
- Pupils are required to complete BOTH booklets.
- The use of calculators is not allowed.

## Paper 2

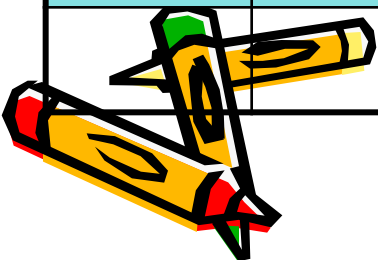
- Pupils are to show all working clearly.  
This helps them in their thought processes when solving problems.
- The use of calculators is allowed. 



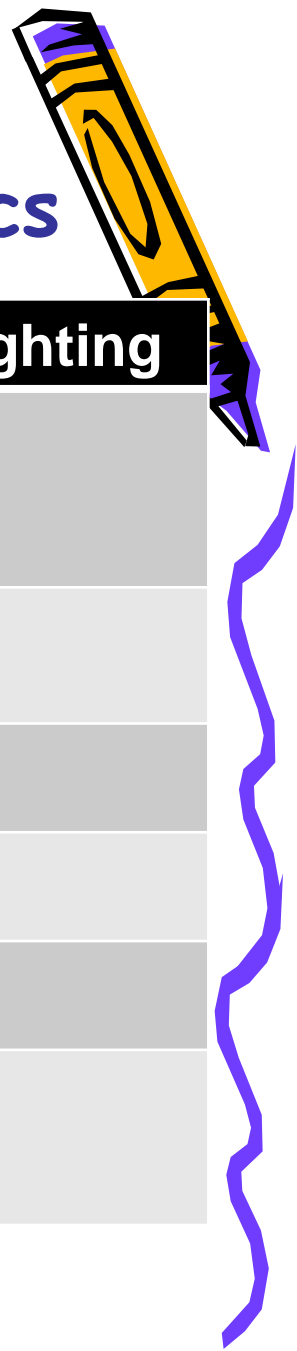
# P5 Standard Mathematics



Paper	Booklet	Item Type	No. of questions	Marks	Weighting	Duration
<b>1</b>	<b>A</b>	<b>MCQ</b>	<b>10</b>	<b>1</b>	<b>10%</b>	<b>Calculator Not Allowed</b>
			<b>5</b>	<b>2</b>	<b>10%</b>	
	<b>B</b>	<b>Short answer</b>	<b>5</b>	<b>1</b>	<b>5%</b>	
			<b>10</b>	<b>2</b>	<b>20%</b>	
<b>2</b>		<b>Short answer</b>	<b>5</b>	<b>2</b>	<b>10%</b>	<b>1h 30m</b>
		<b>Structured</b>	<b>12</b>	<b>3, 4 or 5</b>	<b>45%</b>	<b>Calculator allowed</b>
		<b>TOTAL:</b>	<b>47</b>	<b>-</b>	<b>100%</b>	<b>2h 30m</b>



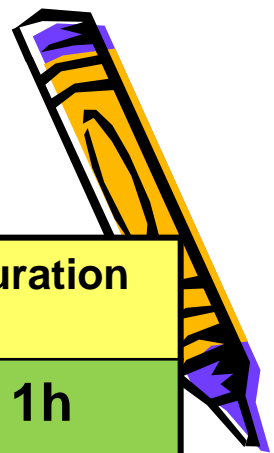
# Primary 5 Foundation Mathematics Topics



Topics	Proposed Weighting
Whole Numbers, Fractions, Decimals	50%
Measurement	20%
Geometry	15%
Statistics	10%
Rate	5%
Total	100%



# P5 Foundation Mathematics



Paper	Booklet	Item Type	No. of questions	No. of marks	Weighting	Duration
1	A	MCQ	10	1	10%	Calculator Not Allowed
			10	2	20%	
	B	Short Answer	10	2	20%	
2	Calculator Allowed	Short Answer	10	2	20%	1h
		Structured	6	3 or 4	20%	
TOTAL			46	-	90%	2h

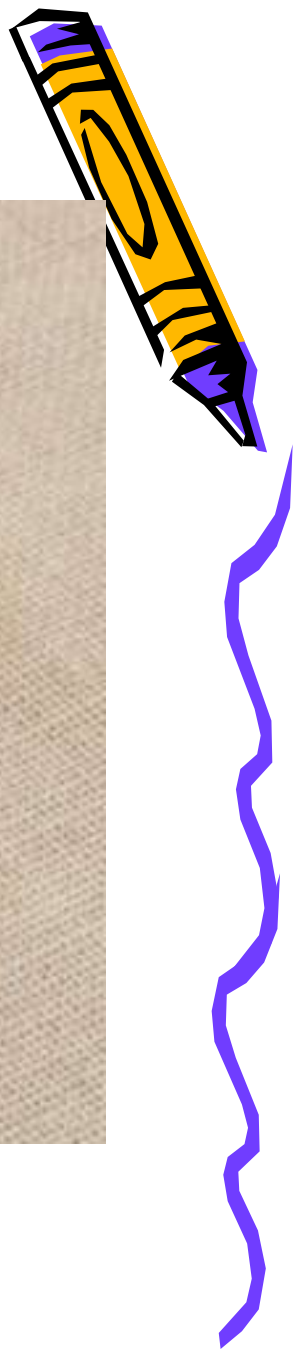


# Supporting our pupils in the learning of Mathematics



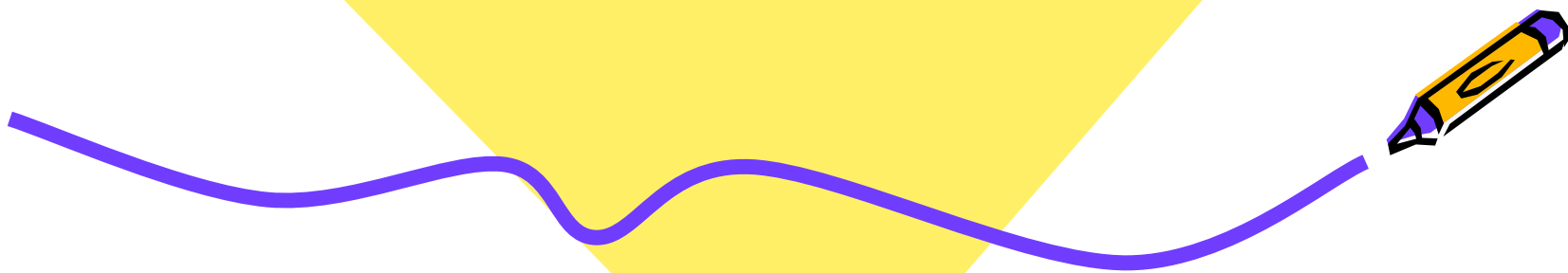
- Pull Out Maths (POM) for Standard Maths pupils - **Focus Group Teaching**.
- Parallel teaching for Foundation Maths pupils.
- **Mathematics Olympiad Training** (MOT) for selected pupils to ace in Maths in Term 1-2.
- Weekly **supplementary lessons**.
- **Maths Enrichment Programme** for selected P5 Standard Maths (SMA) pupils on Wed in Term 3.





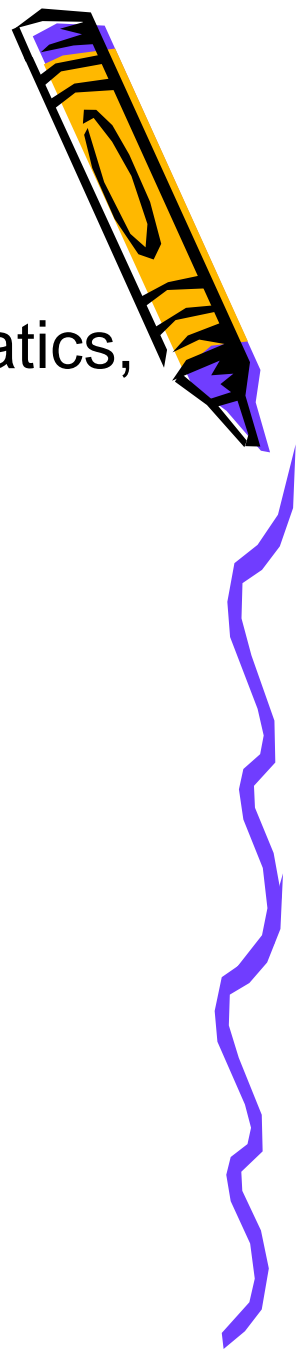


SCIENCE





# Science in Primary School



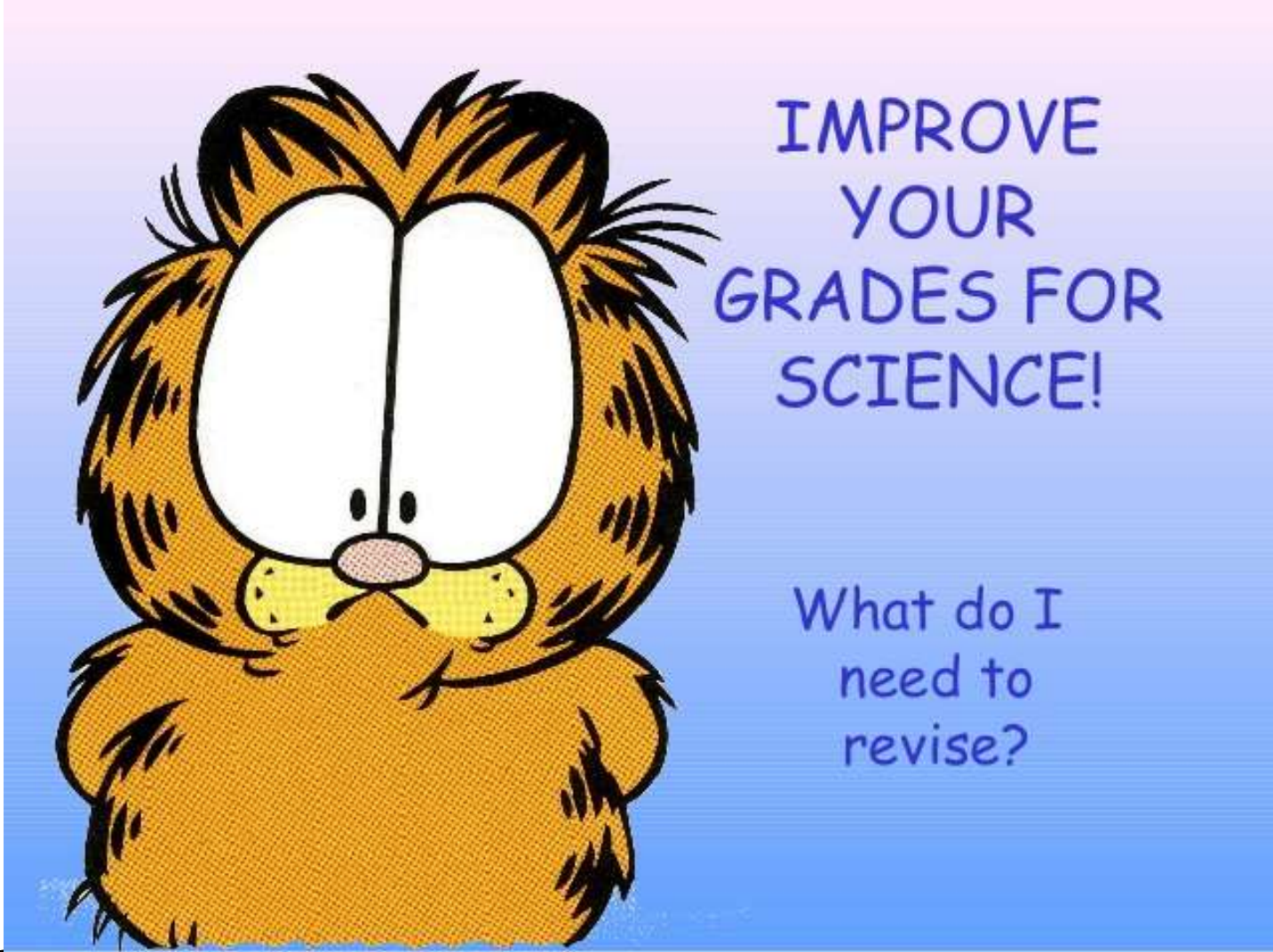
- Equal weighting in PSLE for English, Mathematics, Mother Tongue and Science
- Contents
  - Topics from P3 to P5 & Process Skills (e.g. classifying, analysing, investigating)
  - Spiral approach in the syllabus



# Implications

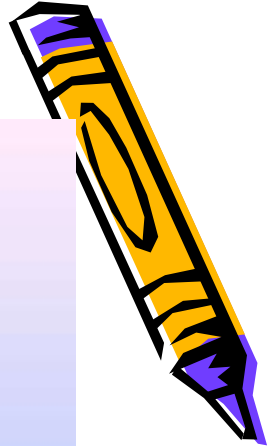
- **Strong Understanding** of Concept and “Big Ideas” is important
  - MAKE CONNECTIONS between concepts learnt
  - APPLY concept in new situations
- **Revision** of concepts learnt
  - Ensure P3 and P4 materials are kept for revision at P5
- Process Skills: **Thinking** vs memorising



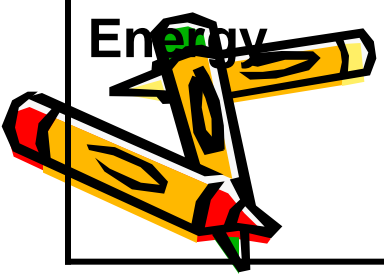


IMPROVE  
YOUR  
GRADES FOR  
SCIENCE!

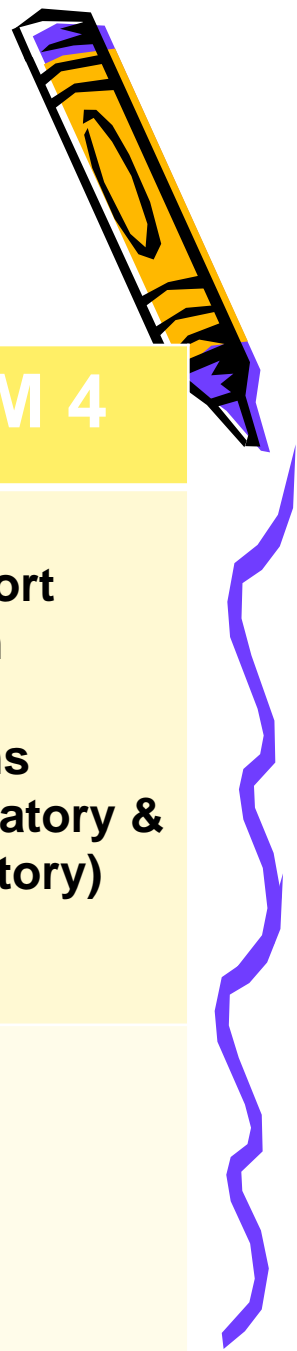
What do I  
need to  
revise?



Theme	Life Science	Physical Science
<b>Diversity</b>	<ul style="list-style-type: none"> <li>▪ <b>General characteristics &amp; classification of living things</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>General characteristics &amp; classification of non-living things</b></li> <li>▪ <b>Materials</b></li> </ul>
<b>Cycles</b>	<ul style="list-style-type: none"> <li>▪ <b>Life Cycles</b></li> <li>▪ <b>Reproduction</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Matter</b></li> <li>▪ <b>Water</b></li> </ul>
<b>Systems</b>	<ul style="list-style-type: none"> <li>▪ <b>Plant Systems</b></li> <li>▪ <b>Body Systems</b></li> <li>▪ <b>Human Systems (Digestive, Respiratory &amp; Circulatory)</b></li> <li>▪ <b>Cell System</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Electrical Systems</b></li> </ul>
<b>Interactions</b>	<ul style="list-style-type: none"> <li>▪ <b>Interactions with Environment (ecology, adaptation, man's impact)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Forces (magnets, friction, gravity, elastic spring)</b></li> </ul>
<b>Energy</b>	<ul style="list-style-type: none"> <li>▪ <b>Forms &amp; Uses (Photosynthesis)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Forms &amp; Uses (Light, Heat, Potential, Kinetic, Elastic Energy)</b></li> <li>▪ <b>Energy Conversion</b></li> </ul>



# P5 Standard Science



TERM 1	TERM 2	TERM 3	TERM 4
<ul style="list-style-type: none"><li>• <b>Cycles in Water</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Cell System</b></li><li>• <b>Reproduction in Plants</b></li><li>• <b>Reproduction in Humans</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Electrical Systems</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Plant Transport System</b></li><li>• <b>Human Systems (Respiratory &amp; Circulatory)</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Process Skills Test</b></li><li>• <b>Review Test 1</b></li></ul>	<ul style="list-style-type: none"><li>• <b>SA1</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Practical Test</b></li><li>• <b>Review Test 2</b></li></ul>	<ul style="list-style-type: none"><li>• <b>SA 2</b></li></ul>

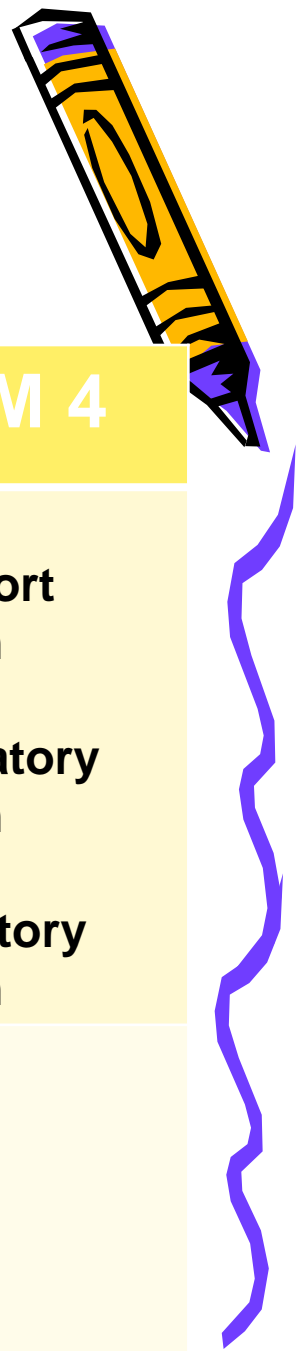


# P5 Standard Science

- Booklet A – MCQ
  - 28 questions, 2 marks each (56 marks)
- Booklet B – Open-ended
  - 12-13 questions, 2-5 marks (44 marks)
- Total: 100 marks
- Duration: 1 hour 45 min



# P5 **Foundation** Science

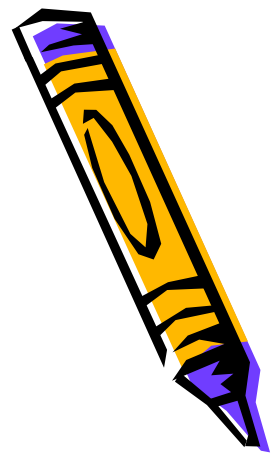


TERM 1	TERM 2	TERM 3	TERM 4
<ul style="list-style-type: none"><li>• <b>Cycles in Water</b></li><li>• <b>Changes of state</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Reproduction in Plants</b></li><li>• <b>Reproduction in Humans</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Electrical Systems</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Plant Transport System</b></li><li>• <b>Human Respiratory System</b></li><li>• <b>Human Circulatory System</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Process Skills Test (classification, fair test)</b></li><li>• <b>Review Test 1</b></li></ul>	<ul style="list-style-type: none"><li>• <b>SA1</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Practical Test</b></li><li>• <b>Review Test 2</b></li></ul>	<ul style="list-style-type: none"><li>• <b>SA 2</b></li></ul>



# P5 Foundation Science

- Booklet A – MCQ
  - 18 questions, 2 marks each (36 marks)
- Booklet B
  - Structured
    - 6-7 questions, 2-3 marks (14 marks)
  - Open-ended
    - 5-6 questions, 2-4 marks (20 marks)
- Total: 70 marks
- Duration: 1 hour 15 min





Let's work together to provide  
a holistic education for our  
children !

