

Networking @ QIFA Welcome Primary 2 Parents !



17 February 2017

Agenda



- * Subject Teachers
- * School Goals
- * School Rules & Discipline Issues
- * School Homework Policy
- * Assessment Details & Subject Expectation
- * Contact Details

Form Teacher :
Co-Form :

Subject	Teachers
English	
Mathematics	
Mother Tongue	
Art	
Music	
PE	
SS	

Our Goals

- * To instill values in our pupils
- * To equip pupils with academic and social skills
- * To provide a supportive and caring environment
- * To help pupils make new friends and discover new interests
- * To develop pupils to become independent, creative and critical thinkers
- * To promote collaborative learning in the classroom

School Rules

School Rules

- Neat school attire with new school logo and name tags
- Respect teachers and school mates
- Proper handling of school property

Reporting Time

- Be seated in the hall before 7.40 am with a story book for silent reading
- If child is not in the hall by 7.40am, names will be recorded by prefects and action will be taken
- To be in school by 7.25am on WEDNESDAYs. We have STAR/FTGP on Wednesdays.

Attendance

- Regular attendance for school, supplementary/remedial classes and CCA.
- Absence must be supported by medical certificate or parent's letter. When receive notification from SNAC, respond in the SNAC system. Parents can also call General Office to inform reason for child's absence.

Attendance

- **Absent during Exam Days**
 - **medical certificate** if child is sick must be submitted to the office. Otherwise zero marks will be awarded.
 - Other supporting documents must be given for special circumstances e.g. death of a relative

Homework

Parents' Support



Homework Policy

Homework is an essential part of every child's learning experience. It is an extension of classroom instruction and it allows pupils to demonstrate what they have learnt.

It provides parents timely information on the learning progress of their child.

Homework – Parents Support


- Schedule a routine time for homework to be completed
- Give priority to school homework rather than tuition
- Provide conducive environment for studying and completion of homework
- Ensure that child completes his/her homework *independently*

Homework – Parents Support

- Monitor the child's daily and/or weekly assignments
- Communicate with child's teacher when the child is unable to complete his/her homework
- Arrange with form teacher to secure child's homework when the child is unable to attend school
- Check that the child records his/her homework in the Pupil's Handbook

Assessment Details & Subject Expectation





A range of assessment strategies used such as questioning, giving of feedback, peer and self-assessment, pen and paper assessment to support pupils' learning

HA English (Terms 1 to 4)

- Performance tasks
 - Show and Tell
- Mini-tests
 - Reading aloud
 - Listening comprehension
 - Individual writing
 - Language Usage
- Peer & Self Assessment
- Semestral Assessment (SA)

Picture Composition

- * Pupils will be given 3 pictures, guiding questions and some helping words.
- * By the end of Semester 1, they are required to write a story of at least 60 words based on the given **theme.**
- * By the end of Semester 2, they are required to write a story of at least 80 words based on the given **theme.**
- * Pupils are expected to write in paragraphs.
- * Marks will be awarded for Content and Language.

Vocalizer (Stage Troupers)



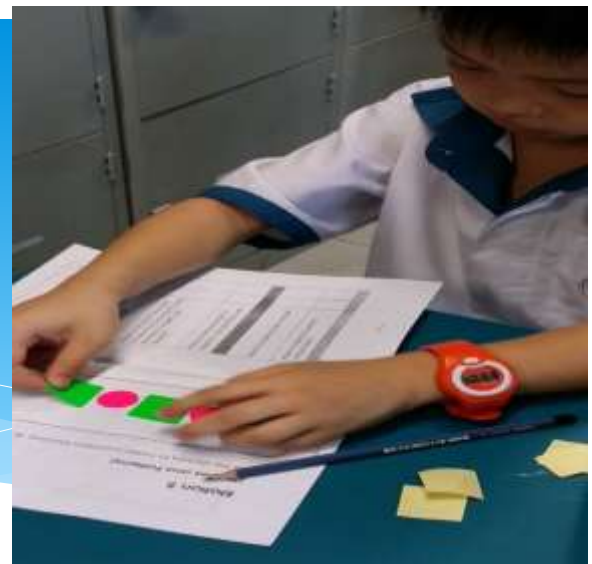


➤ Speech and Drama

- Pupils learn skills like voice projection, role playing, intonation of voice, facial expressions, etc.
- At the end of the course (15 sessions), pupils will put up a class play (Month of May) and parents will be invited.
- Term 1 assessment: HA Reading (Poetry Recitation)

MATHEMATICS

- * **Performance Task**
- * **Maths Journal & Peer Assessment**
- * **Maths Trail**
- * **Experiential Learning**
- * **Mini Tests and Topical Reviews**
- * **Diagnostic tests/quizzes**
- * **Self Assessment**
- * **Semestral Assessment (SA)**



PERFORMANCE TASKS



Math Performance Task

- Requires pupils to **demonstrate** that they have **mastered specific skills** and **competencies** by **performing** or **producing something**
- Involves presenting pupils with a mathematical task, project or investigation, then **observing**, **interviewing** and **looking** at the **process** or **product** to assess what they actually **know and can do**

Math Performance Task

- * Focus on use of manipulatives
- * Assess skills that cannot be observed from pen & paper tests
- * Observation checklists used to record the process while the child perform the tasks



Mini Test / Review Test

- * Pupils respond to the given set of questions within a time frame.
- * Topics to be tested – HA Schedule
- * Assessment for learning and of learning
- * Assessments will be done in the classroom



Mini Test / Review Test



Holistic Assessment @ Qifa

Mother Tongue Languages



Four Main Components

Listening

Speaking

Reading

Writing

Four Main Components

Listening	Reading	Speaking	Writing
<p>To assess pupils' ability in understanding simple communication contexts occurring in everyday life.</p>	<p>To assess pupils' ability in recognizing and understanding common vocabulary taught, demonstrating accuracy, appropriateness of expression and fluency in reading a given text.</p>	<p>Show&Tell (Term 1&2) To assess pupils' ability to present information in a clear and coherence way.</p> <p>Video Based Conversation (Term 3 onwards) To assess pupils' ability to hold a conversation by answering questions directly and elaborating on one's thoughts and ideas.</p>	<p>To assess pupils' fluency and ability to express themselves using the written format.</p>

Mode of Assessment

Pen and Paper Test



Total of 10 Qns

Basic Question Type:

- A sentence describing a simple situation will be read out to the pupil and he is required to pick out the correct picture.

Advanced Question Type:

- Short stories will be read out and a series of questions will be asked based on the story.

Mode of Assessment: Phrase/Passage reading



Pupils will be given a short passage to read aloud.

Mode of Assessment: Show & Tell



Pupils will be given a topic to speak on and assessed based on a set of Show & Tell Rubrics

Peer Assessment is also used as an informal mode of assessment to encourage reflective and critical thinking

Mode of Assessment: Conversation



Pupils will be asked a series of questions to engage them in conversation.

Pupils are expected to:

- 1) answer questions directly
- 2) elaborate on ideas by providing further details when prompted

Mode of Assessment:

Picture writing

P2 CL pupils are expected to write short paragraphs based on 4 related pictures.

P2 ML and TL pupils are expected to write 5 sentences based on a single picture.

Marks are awarded based on spelling, grammar, expression and content.

Higher Chinese (Requirements)

- * Within the curriculum, the enrichment text (深广篇章) will be different.
- * Exposed to more vocabulary, but will cover all vocabulary that appear in Standard Chinese
- * P5-P6 HCL will take HCL as an additional subject in PSLE.

Contact Details

- * Form Teacher
- * Co-form Teacher

Thank you!

*Education is not the filling of a pail, but the
lighting of a fire.*

-William Butler Yeats